



# Story Star Countdown

**Theme: Amusement Parks**

**Phonics Focus: E and Magic E**

**READ: *At the Theme Park* by Heather Ma**

Have your child read aloud to you, reading the words they can while you help with challenging new words. Encourage them to solve unfamiliar words using the patterns they know, as well as use the pictures for more detail. Learning to read is all about building your toolkit of known words and sounds!

**Extension Activity:**

Work through the included activities at your child's pace. They should be challenged, but not frustrated, and these activities do not need to be done in one sitting. Directions are included for each activity. If your child has trouble, that's okay! You can help them, just try not to give them the answer. They should be doing most of the work.

**READ: *The Pigeon Will Ride the Roller Coaster!* by Mo Willem**

Read this book to your child. If able, let them read to you, or take turns. Along the way, talk with your child about what is happening and how they feel about the story. Ask questions like: why do you think the character did that? How would you solve this problem? What is the story trying to teach us? What was your favorite part of the story? All questions are good questions.

**WRITE and DRAW: Where do you always go first at a park or amusement park?**

You can use notebook paper or the writing templates provided on our website. As your child writes, let them get their full thought down on paper before you correct anything. This is how they become a writer! As they spell, encourage them to use the rules they know. This is called invented spelling. Even if it doesn't look like what an adult would write, they are still practicing their phonics. Illustrations are always welcome!



## Pete's Rule



*The consonant-vowel-consonant-silent e rule: When a word ends in a silent e, the vowel that comes before the e will be long and will say its name. To help you remember, mark the long e and silent e this way: Pētē.*

There are not many words that have a long e and a silent e in them, but you can find one in each scrambled sentence below. Write the words in the correct order on the line. Use the pictures to help you.



1. dog. is Zeke my

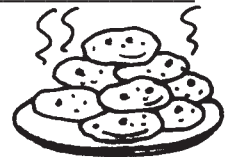
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2. tulips. The is theme



\_\_\_\_\_

3. baked Irene cookies.



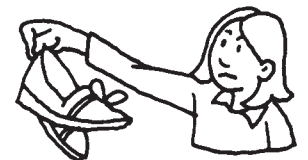
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4. coach. is Gene my



\_\_\_\_\_

5. these. like do I not



\_\_\_\_\_

6. Steve goal. a scored



\_\_\_\_\_



This a nonsense word— zepe. Mark the first e long and the last e silent. Now think up a funny meaning for the word. On another sheet of paper, write a sentence using the word and draw a picture about it.



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1. Zeke is my dog. 2. The theme is tulips. 3. Irene baked cookies. 4. Gene is my coach. 5. I do not like these. 6. Steve scored a goal.