



Story Star Countdown

Theme: Helping Hands

Phonics Focus: O and Magic E

READ: *Rose and Hope Help Joe* by Allyson Desormeaux

Have your child read aloud to you, reading the words they can while you help with challenging new words. Encourage them to solve unfamiliar words using the patterns they know, as well as use the pictures for more detail. Learning to read is all about building your toolkit of known words and sounds!

Extension Activity:

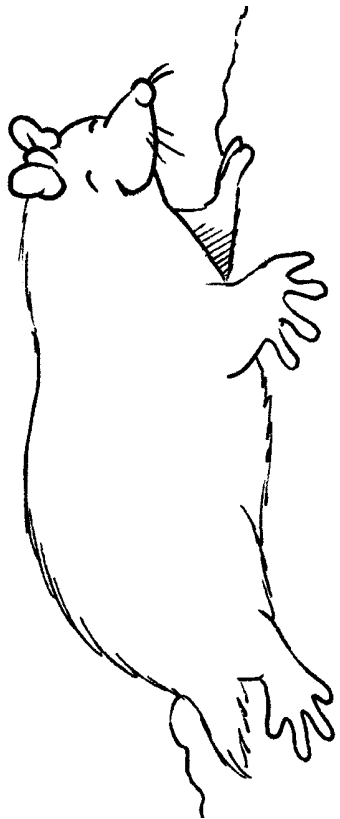
Work through the included activities at your child's pace. They should be challenged, but not frustrated, and these activities do not need to be done in one sitting. Directions are included for each activity. If your child has trouble, that's okay! You can help them, just try not to give them the answer. They should be doing most of the work.

READ: *To Dogs, With Love* by Maria Gianferrari

Read this book to your child. If able, let them read to you, or take turns. Along the way, talk with your child about what is happening and how they feel about the story. Ask questions like: why do you think the character did that? How would you solve this problem? What is the story trying to teach us? What was your favorite part of the story? All questions are good questions.

WRITE and DRAW: How do you like to help the people around you?

You can use notebook paper or the writing templates provided on our website. As your child writes, let them get their full thought down on paper before you correct anything. This is how they become a writer! As they spell, encourage them to use the rules they know. This is called invented spelling. Even if it doesn't look like what an adult would write, they are still practicing their phonics. Illustrations are always welcome!

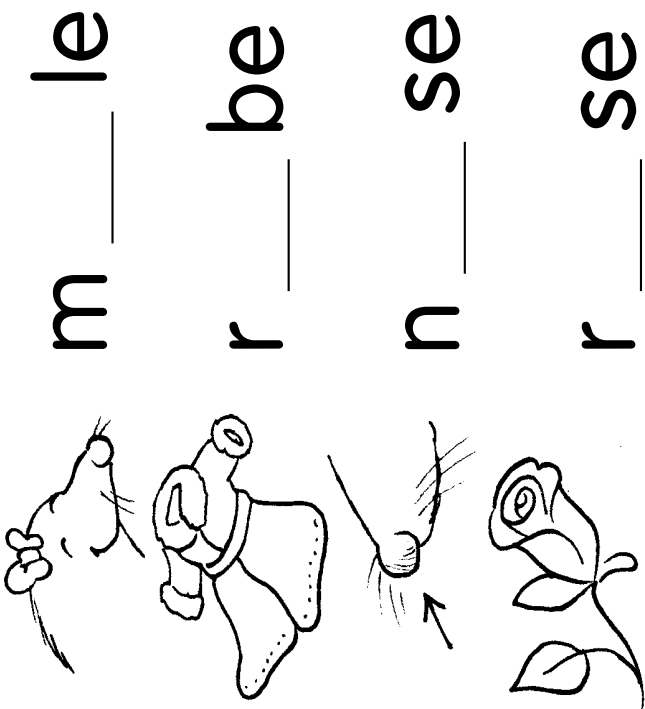


A Mole

A mole
in a robe
put her nose...

4

25 Read & Write Mini-Books That Teach Phonics © Sanders, Scholastic Inc.

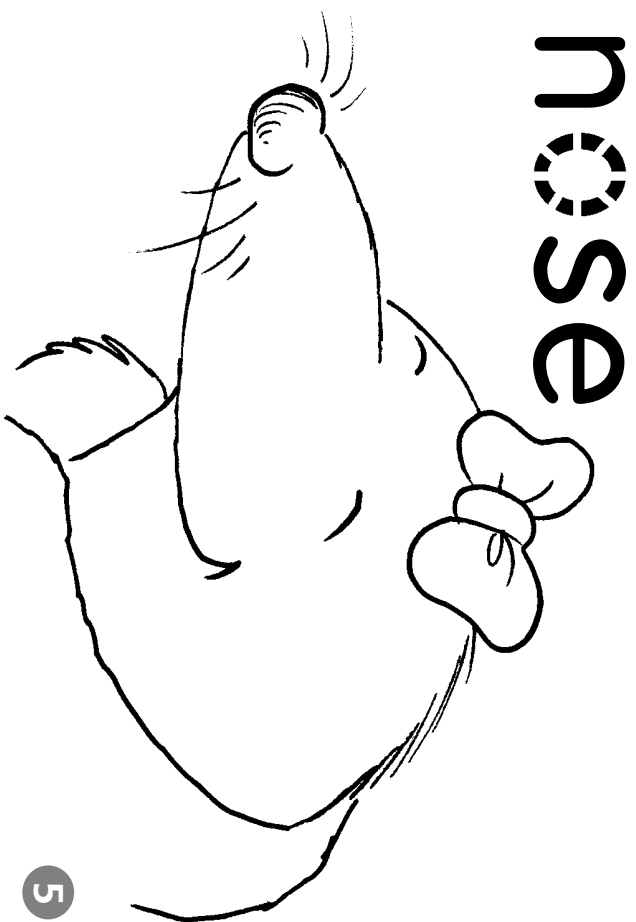


m _ le

r _ be

n _ se

r _ se

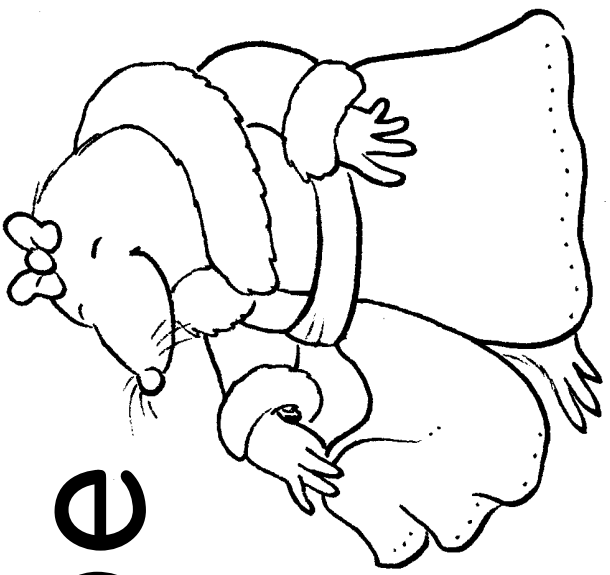


nose

5

8

3



robe

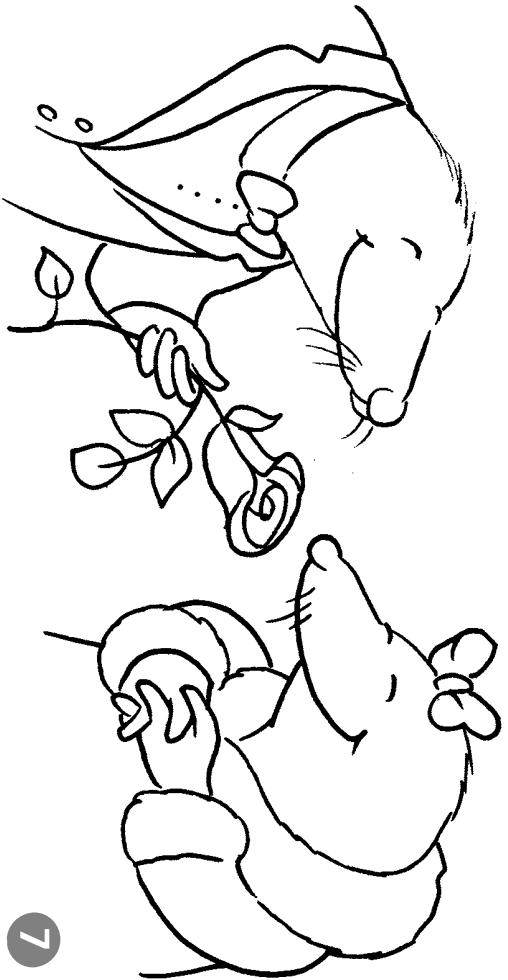
9

A mole
in a robe
put her nose
in a rose.

2

A mole
in a robe...

25 Read & Write Mini-Books That Teach Phonics © Sanders, Scholastic Inc.



rose

7

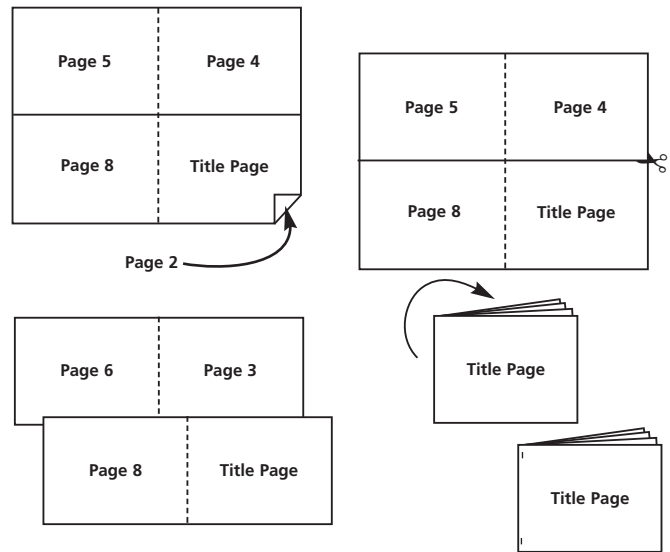


Making the Mini-Book

Follow these steps to print and put together the mini-book.

- ★ Print the mini-book pages. Make double-sided copies on 8 1/2- by 11-inch paper.
- ★ Cut the page in half along the solid line.
- ★ Place page 3 behind the title page.
- ★ Fold the pages in half along the dotted line. Check to be sure that the pages are in the proper order, and then staple them together along the book's spine.

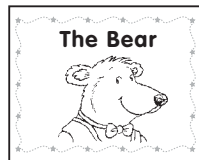
NOTE: If you do not wish to make double-sided copies, you can photocopy single-sided copies of each page, cut apart the mini-pages, and stack them together in order, with the title page on top. Staple the pages together along the left-hand side.



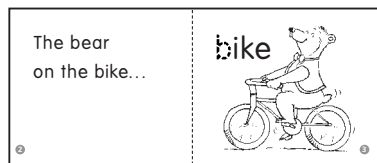
Using the Mini-Book

This mini-book will spark the interest and enthusiasm of students. It tells a humorous one-sentence story that incorporates four key words that give practice in the same phonics skill. The book include illustrations to support young readers.

- ★ The title page introduces children to the first word demonstrating the phonics skill—for example, *bear* for the initial consonant *b*.

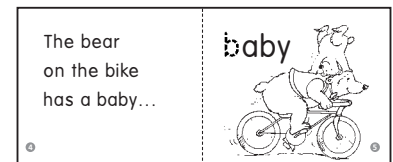


- ★ Pages 2 and 3 introduce the second key word in the sentence.

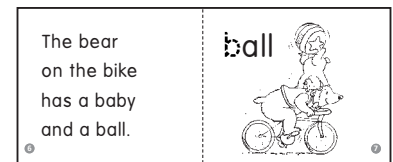


Readers see how the word fits within that mini-book's featured phonetic grouping (initial consonant blends, final consonants, or short vowels, for example). Students can practice writing the word by tracing over the dotted lines of the grouping's letter(s).

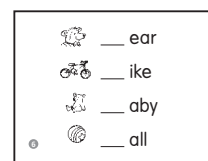
- ★ Pages 4 and 5 continue to the story, introducing and reinforcing a third key word (*baby*).



- ★ Pages 6 and 7 introduce and reinforce the fourth key word (*ball*), and complete the story.



- ★ Children can revisit the four key words on the back cover of each book by filling in the missing letters in the words to reinforce spelling.



Name: _____

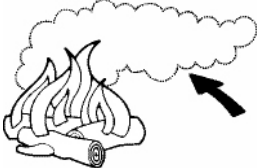
Word Family
Packet


13

You will learn these word families:
ope, oke, ove, one, ose, ole


vowel + consonant + silent e

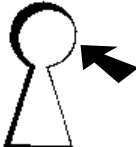
o + pe →  **rope**

o + ke →  **smoke**

o + ve →  **stove**

o + ne →  **bone**

o + se →  **rose**

o + le →  **hole**

Checklist

✓ off each page after
you complete it.

____ Activity 1

____ Activity 2

____ Activity 3

____ Activity 4

____ Activity 5

____ Activity 6

____ Activity 7

____ Activity 8

____ Activity 9

Name: _____

Which Words Live Here?

Use the letters and blends from the attic to make words in each word family. If you can't make any more real words, you can make nonsense words.



b c d f g h j k l

m n p r s t v w x y z br bl

ch cl cr dr fl fr gl gr kn pl pr sc scr

sh sk sl sm sn sp st str sw th thr tr wh wr

___ope ___ope ___ope ___ope ___ope ___ope

___oke ___oke ___oke ___oke ___oke ___oke

___ove ___ove ___ove ___ove ___ove ___ove

___one ___one ___one ___one ___one ___one

___ose ___ose ___ose ___ose ___ose ___ose

___ole ___ole ___ole ___ole ___ole ___ole

Name: _____

Where Do You Hear It?

Do you hear the sound at the BEGINNING, MIDDLE, or END?

Circle the right answer.

1. I hear the **p** in



at the B M E

2. I hear the **s** in



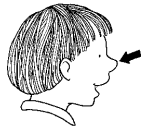
at the B M E

3. I hear the **n** in



at the B M E

4. I hear the **o** in



at the B M E

5. I hear the **c** in



at the B M E

6. I hear the **v** in



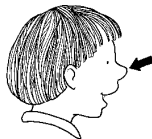
at the B M E

7. I hear the **o** in



at the B M E

8. I hear the **n** in



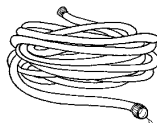
at the B M E

9. I hear the **sm** in



at the B M E

10. I hear the **s** in



at the B M E

Name: _____

How Many Sounds Can You Hear?

Put your hand on top of the hand below. Read each of the words out loud SLOWLY. For every sound you hear, tap on a finger. How many taps were there? Circle that number.



<u>chose</u>	2	3	4	5
<u>poke</u>	2	3	4	5
<u>open</u>	2	3	4	5
<u>alone</u>	2	3	4	5
<u>whole</u>	2	3	4	5
<u>stroke</u>	2	3	4	5
<u>over</u>	2	3	4	5
<u>drove</u>	2	3	4	5
<u>slope</u>	2	3	4	5

Name: _____

Words From Earth or Mars?

Which words are real words we use on Earth? Which words are Martian words used only on Mars? Sort them.

crole ★ zope wose crove ★ stole whope ★ chone
 joke twove stroke nope alone ★ phone
 ★ open zole boke spoke ★ those vose drove



Words From Earth



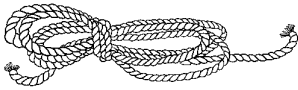
Words From Mars

ope, oke, ove, one, ose, ole

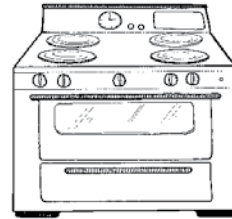
Name: _____

They All Sound the Same

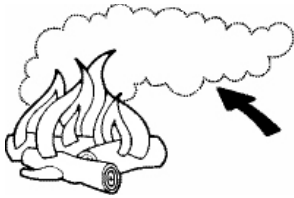
Can you think of three rhyming words to go with each picture?



rope



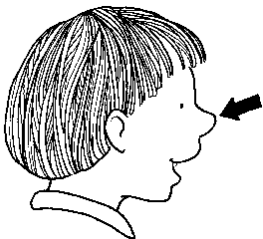
stove



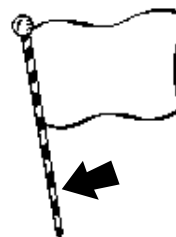
smoke



bone



nose

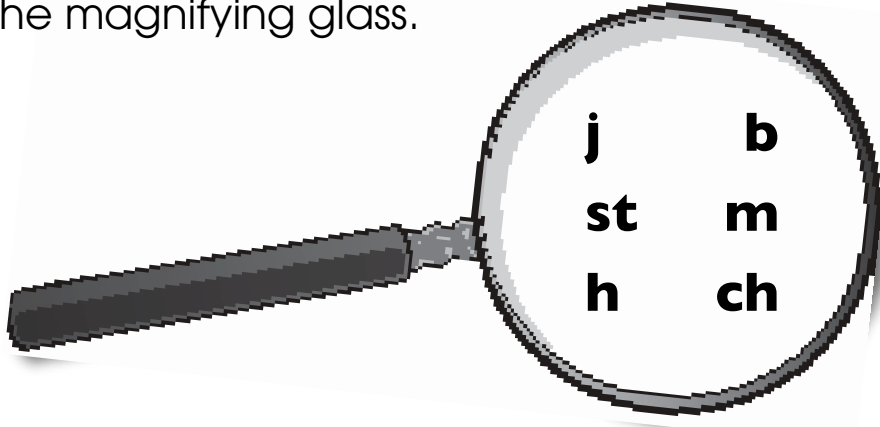


pole

Name: _____

What Is Missing?

Complete the sentences by using each of the letters and blends from the magnifying glass.

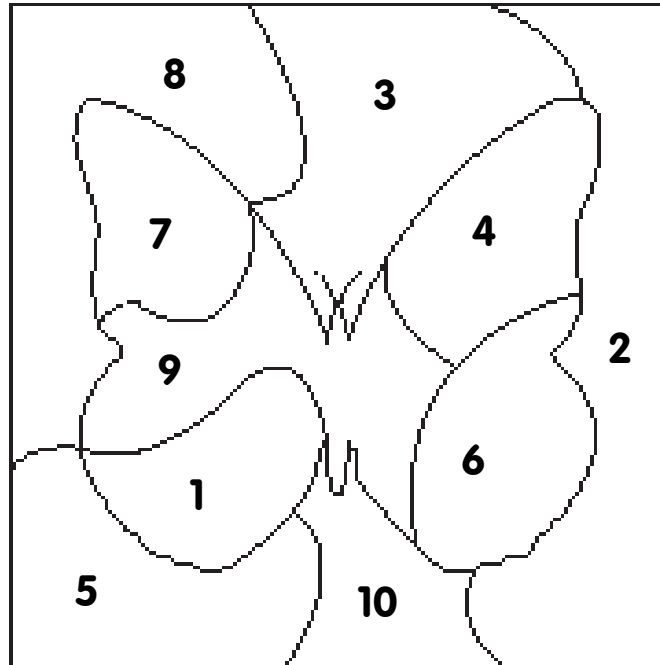


1. I ____ose to buy a hot dog for lunch.
2. My mom tells funny ____okes.
3. She can make pizza on her play ____ove.
4. I saw a ____ole dig a hole at the park.
5. I ____ope I get a good report card.
6. My pet dog loves to chew on his ____one.

Name: _____

Silly Sentences

Circle the silly sentences. For each silly sentence you find, color the shape with that number. What picture do you see?



1. The choke is on the bone phone.
2. He poked him in the nose.
3. The mole ran under the rosebush.
4. I can't joke because the rope has a grove!
5. The dog hopes for some bones.
6. The stone is stole and cope.
7. The cone told a hose joke.
8. He poked her and she woke up.
9. The smoke spoke in the stove.
10. Can I have some of those?

Name: _____

Read, Think, Then Read Again

Read the story below. Then color the activity that Rose does last.

Rose's Day

First, Rose gives her dog a bone.

Then, Rose eats a whole pizza.

Next, Rose answers the phone.

After that, Rose hears a funny joke.

1.



2.



3.



4.

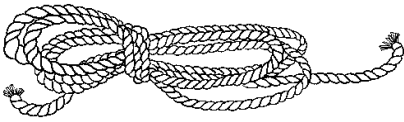


Name: _____

Which Spelling Is Right?

Look at each picture. Then circle the correct spelling of the word.

1.

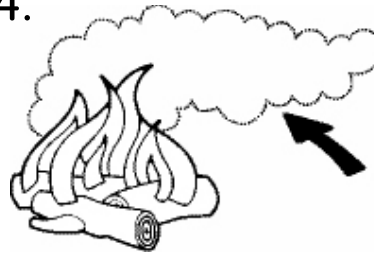


roope

rop

rope

4.

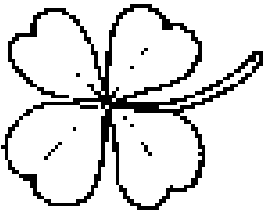


soke

smoke

smoek

2.



klovr

clover

klover

5.

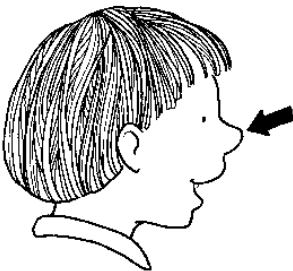


bone

brone

boen

3.

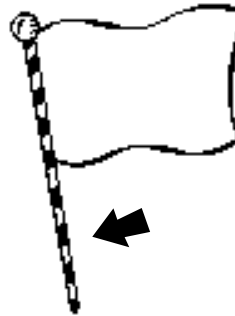


nos

nosse

nose

6.



prole

pole

pwole

Packet 13

Activity 1: Answers will vary.

Activity 2: 1. E, 2. E, 3. E, 4. M, 5. B, 6. M, 7. M, 8. B, 9. B, 10. E

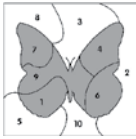
Activity 3: chose = 3, poke = 3, open = 4, alone = 4, whole = 3, stroke = 5, over = 3, drove = 4, slope = 4

Activity 4: Words from Earth: stole, open, stroke, those, nope, spoke, alone, phone, joke, drove; words from Mars: crole, chone, zole, twove, zope, wose, crove, whope, vose, boke

Activity 5: Answers will vary.

Activity 6: 1. chose, 2. jokes, 3. stove, 4. mole, 5. hope, 6. bone

Activity 7:



Activity 8: Picture #3 is correct.

Activity 9: 1. rope, 2. clover, 3. nose, 4. smoke, 5. bone, 6. pole