



Story Star Countdown

Theme: Weather

Phonics Focus: Consonants 2

READ: *Wonderful Weather* by Kathleen Corrigan

You can find the script for this book in the back. Have your child name the things they see. Encourage them to pick out the first sound in those words. Bat might become b-b-bat. Learning to read is all about building your toolkit of known words and sounds!

Extension Activity:

Work through the included activities at your child's pace. They should be challenged, but not frustrated, and these activities do not need to be done in one sitting. Directions are included for each activity. If your child has trouble, that's okay! You can help them, just try not to give them the answer. They should be doing most of the work.

READ: *Partly Cloudy* by Deborah Freeman

Read this book to your child. If able, let them read to you, or take turns. Along the way, talk with your child about what is happening and how they feel about the story. Ask questions like: why do you think the character did that? How would you solve this problem? What is the story trying to teach us? What was your favorite part of the story? All questions are good questions.

WRITE and DRAW: What is your favorite type of weather?

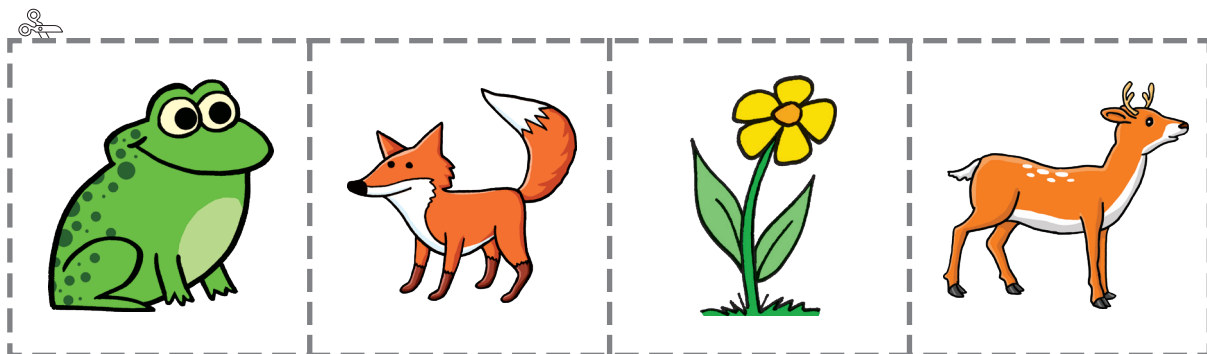
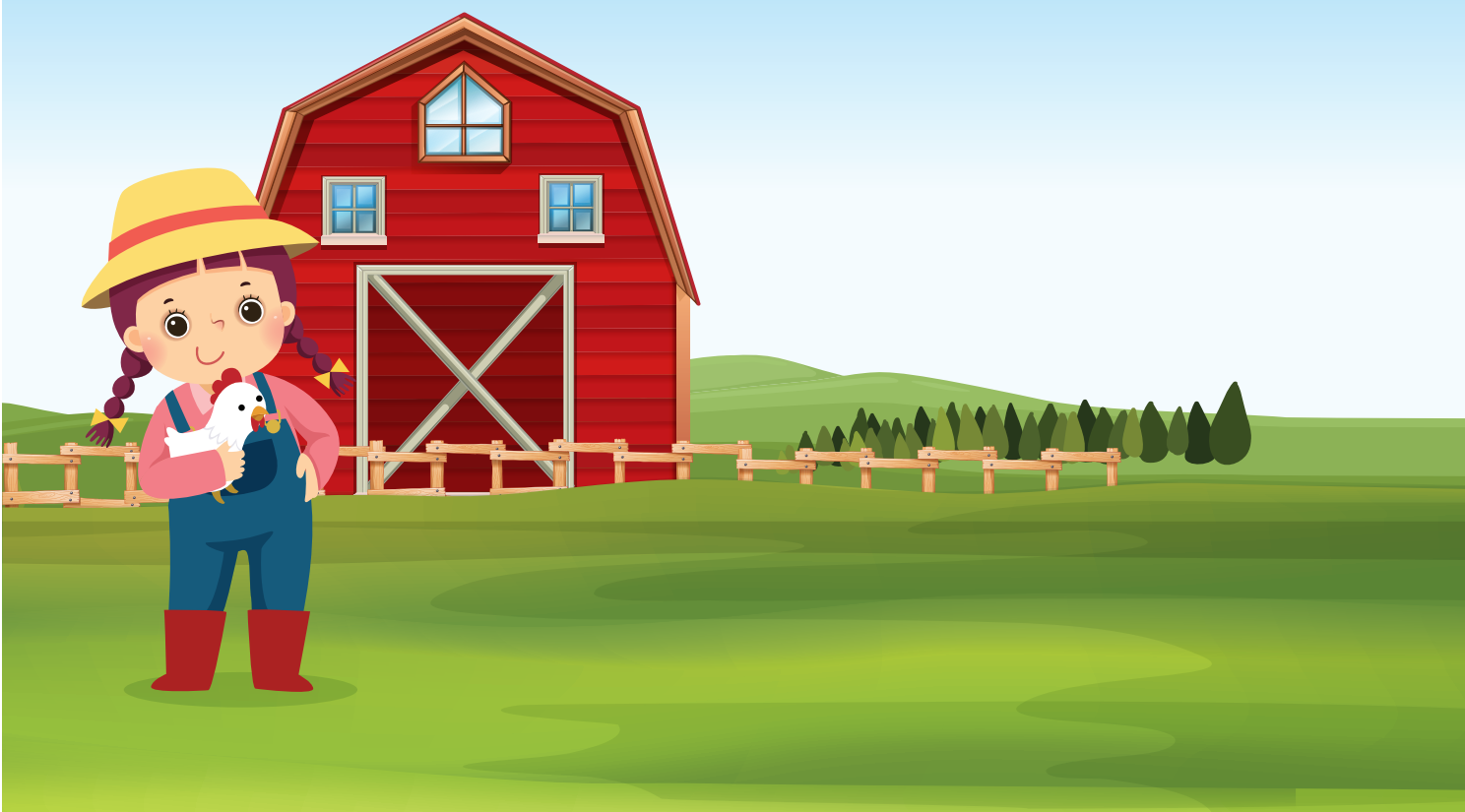
You can use notebook paper or the writing templates provided on our website. As your child writes, let them get their full thought down on paper before you correct anything. This is how they become a writer! As they spell, encourage them to use the rules they know. This is called invented spelling. Even if it doesn't look like what an adult would write, they are still practicing their phonics. Illustrations are always welcome!

Name: _____

Recognize and sort f sound

Cut out each picture.

If it begins with the **f** sound, paste it on the farm.

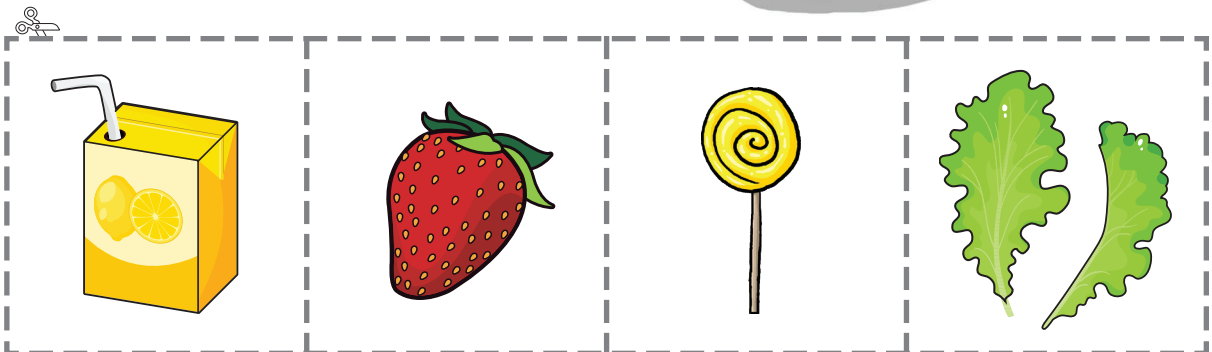
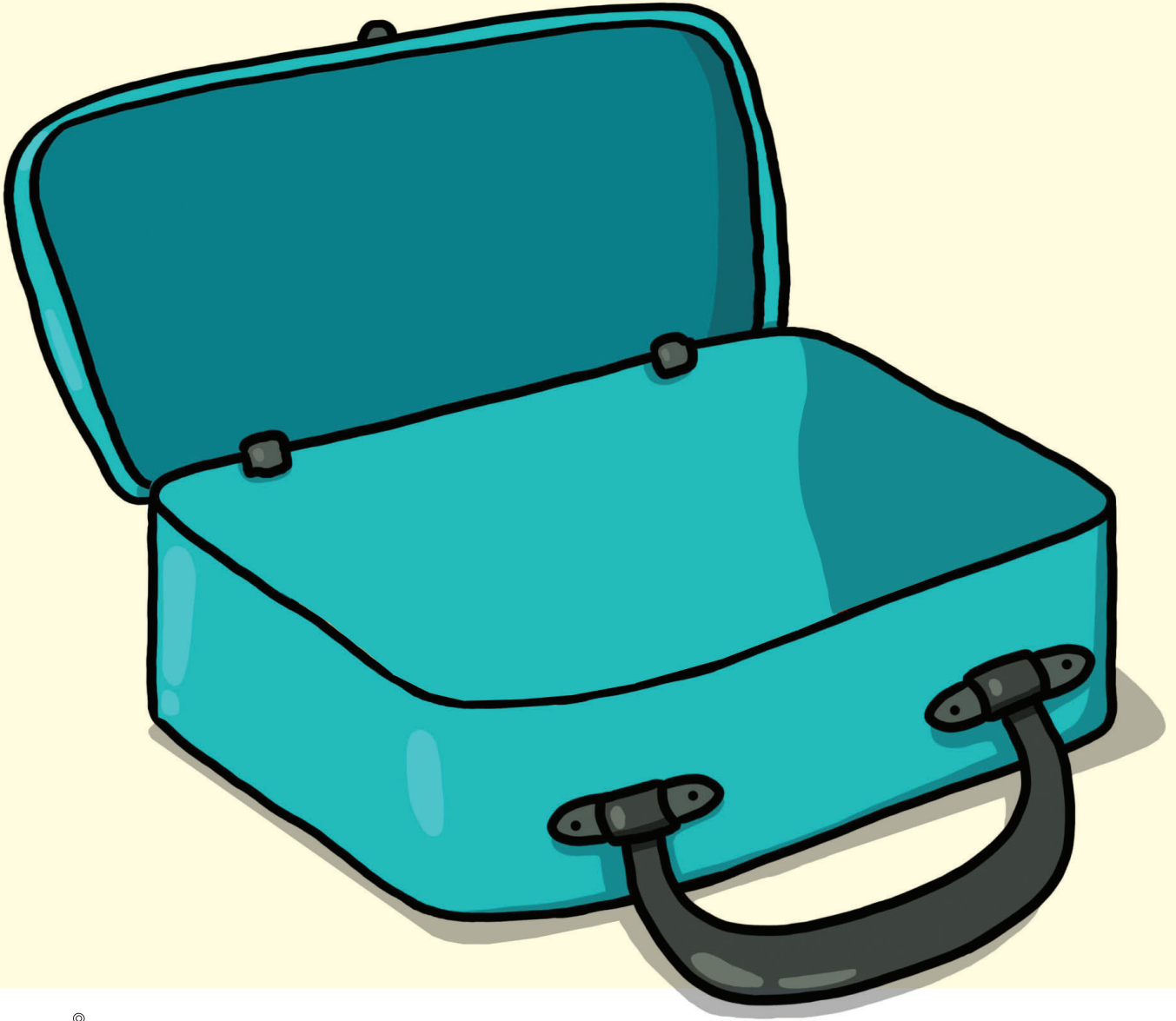


Name: _____

Recognize and sort I sound

Cut out each picture.

If it begins with the I sound, paste it in the lunchbox.



Name: _____

Recognize and sort m sound

Cut out each picture.

If it begins with the **m** sound, paste it on the mountains.

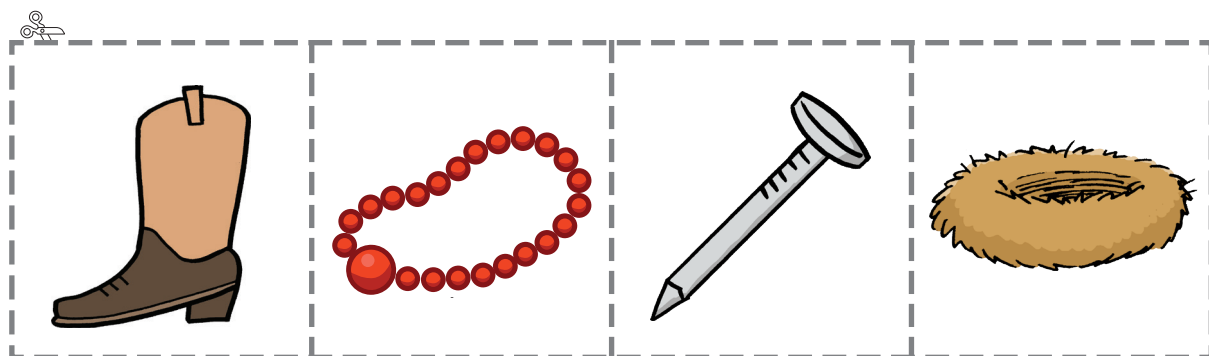
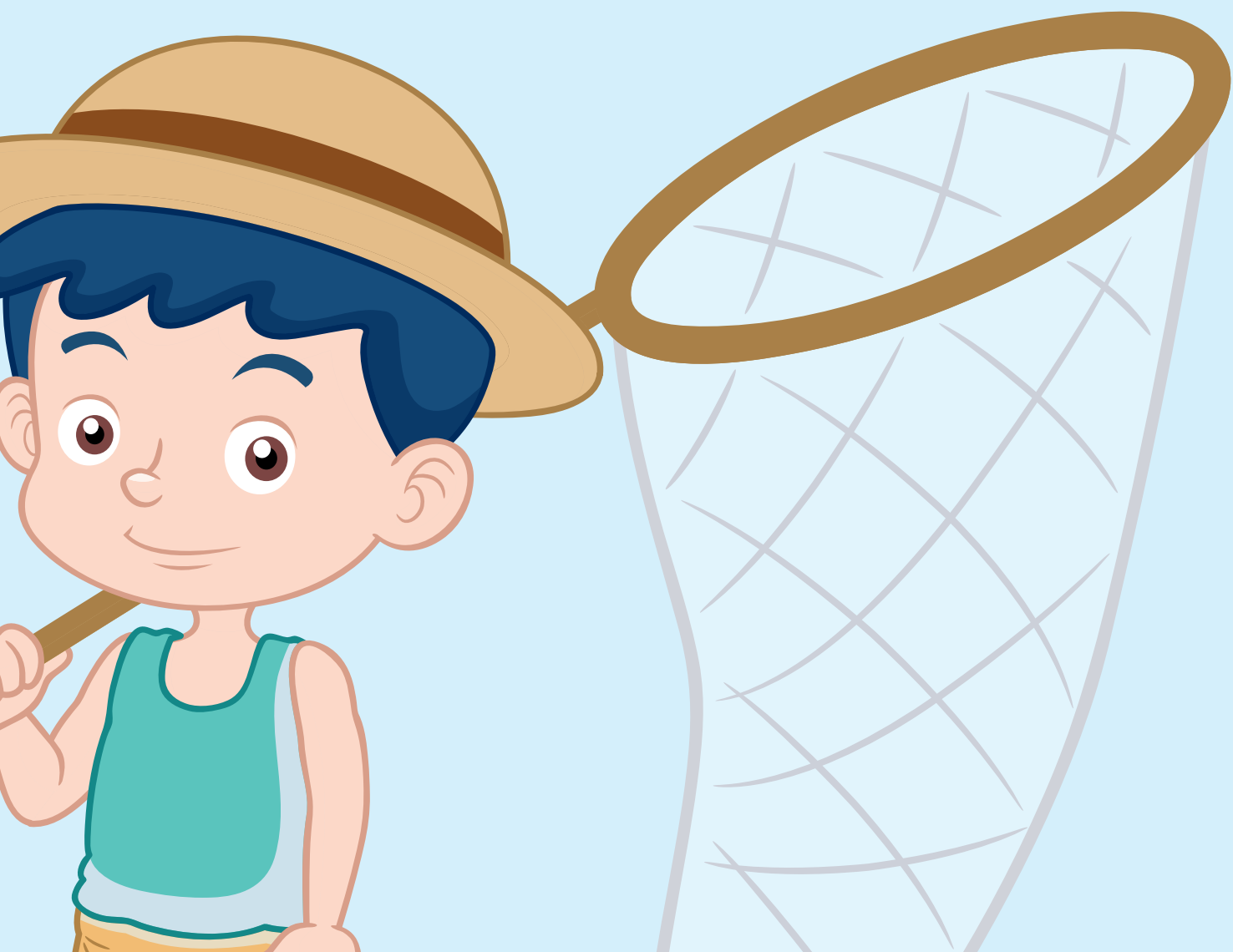


Name: _____

Recognize and sort n sound

Cut out each picture.

If it begins with the **n** sound, paste it in the net.

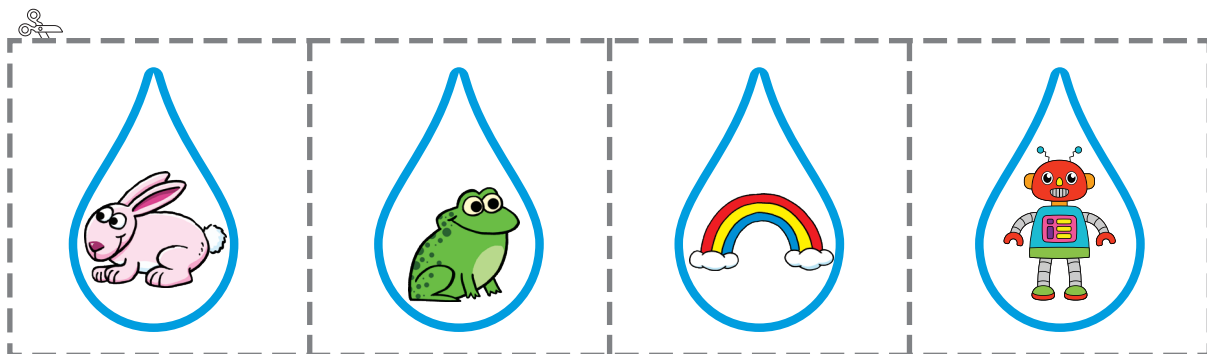
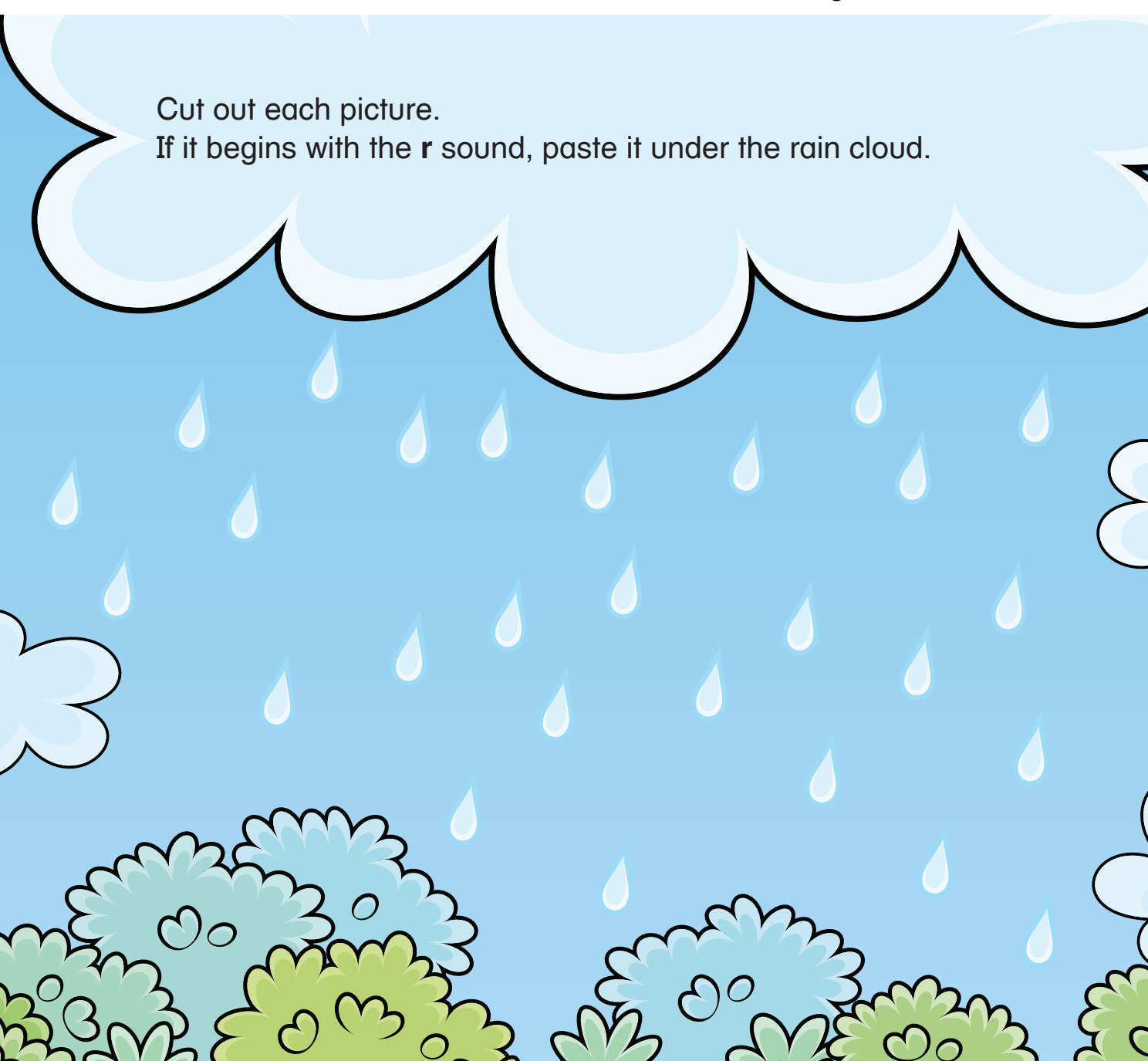


Name: _____

Recognize and sort r sound

Cut out each picture.

If it begins with the r sound, paste it under the rain cloud.

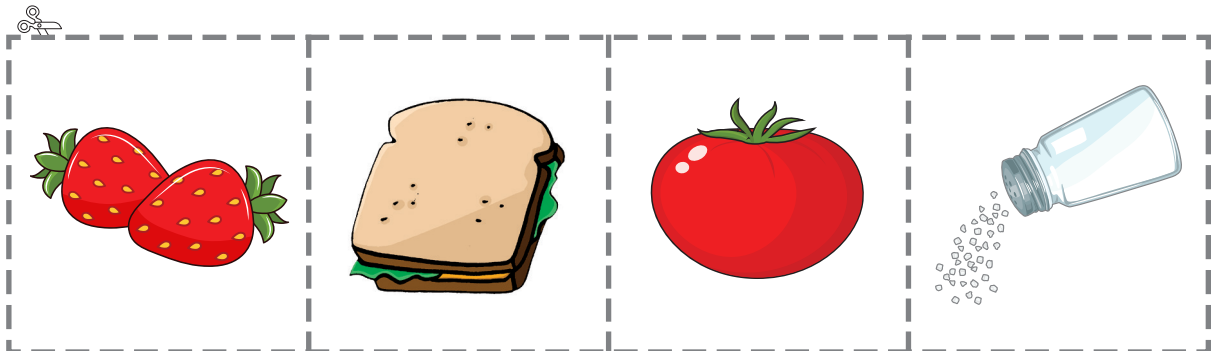
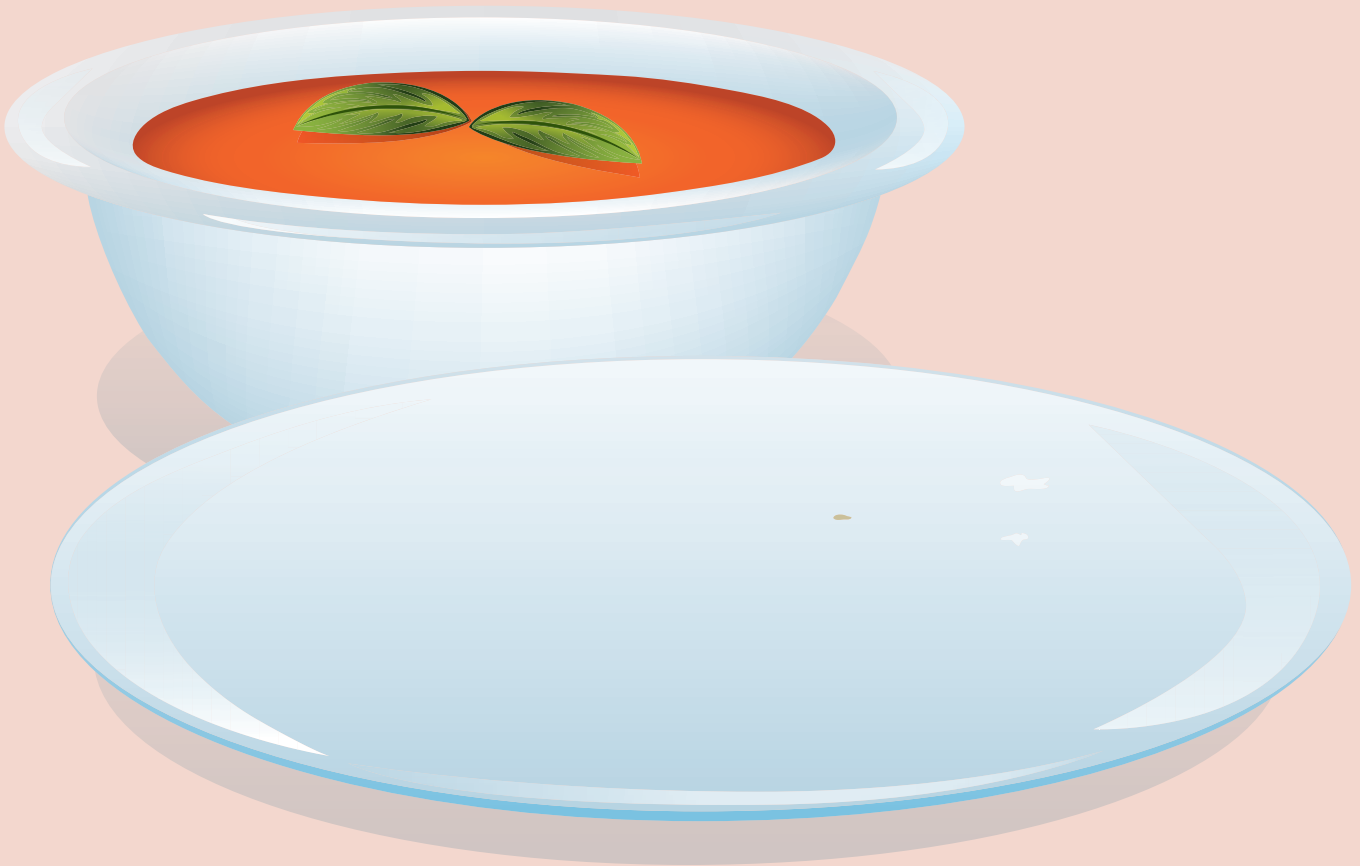


Name: _____

Recognize and sort s sound

Cut out each picture.

If it begins with the **s** sound, paste it next to the soup.

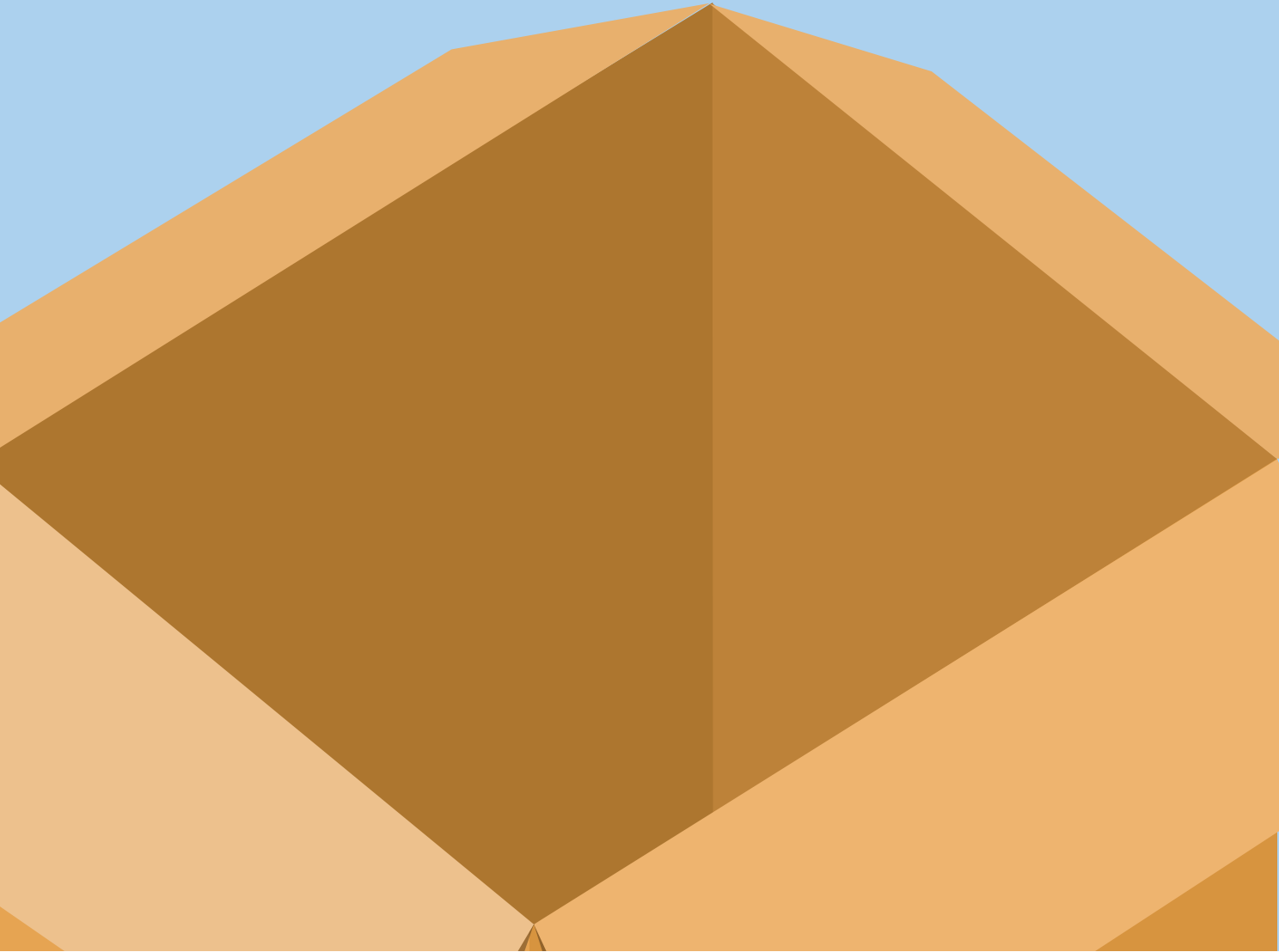


Name: _____

Recognize and sort x sound

Cut out each picture.

If it ends with the **x** sound, paste it in the box.



Aa

Ff



Bb

Gg

Cc

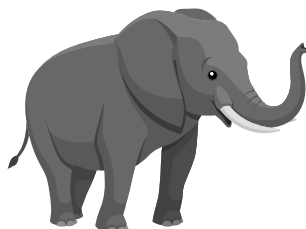
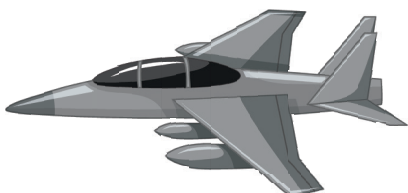
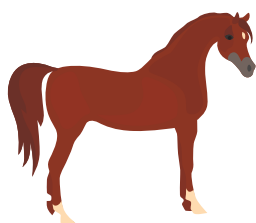
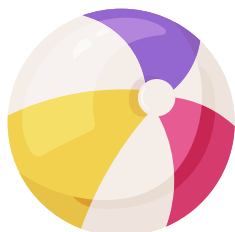
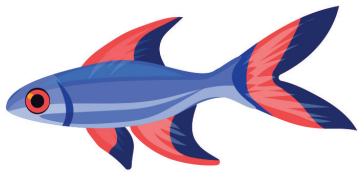
Hh

Dd

Ii

Ee

Jj



Kk

Pp



Ll

Qq

Mm

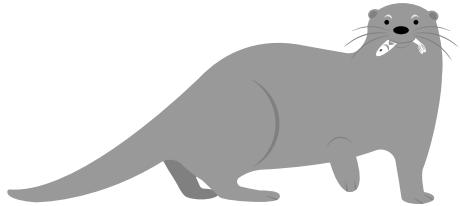
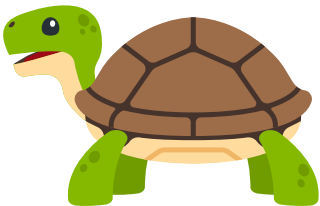
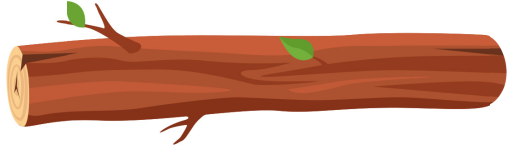
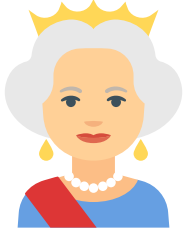
Rr

Nn

Ss

Oo

Tt



Uu

Xx

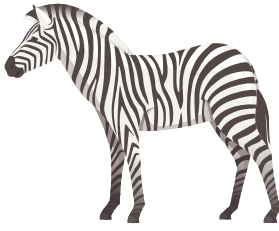
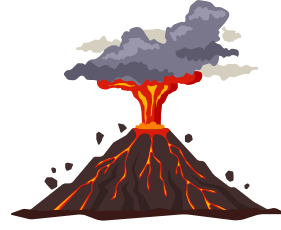


Vv

Yy

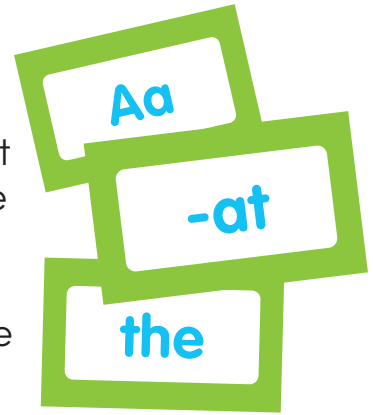
Ww

Zz



Making and Using the Flash Cards

Flash cards are a fun and playful tool to reinforce learning. They allow learners of all ages to interact with information in a way that makes it easier to retain, which helps enhance and encourage recall. Children can quickly learn new words, facts, or concepts via flash cards. When used regularly, flash cards create stronger connections that improve learning.



To use the flash cards, copy the pages double-sided. Then carefully cut apart the individual cards. To keep the cards tidy, store them in a plastic zip-close bag or shoebox. Use the blank flash cards to extend learning.

ALPHABET FLASH CARDS

Show the child the picture and ask what sound he or she hears at the beginning. Then, brainstorm more words that begin with that letter.

FUN FLASH CARD ACTIVITIES

1. **GO FISH:** Place some flash cards in a bag. Invite your child to draw a card and read it aloud. If the card is read correctly, he or she keeps it. When 10 cards are collected, your child wins.
2. **SEEK-AND-READ:** Place 10 flash cards around a room and set a timer for two minutes. Can your child find and read all 10 cards before the timer goes off?
3. **SILLY SENTENCES:** Ask your child to pick three flash cards. Can he or she make a sentence that includes all three words?