



Story Star Countdown

Theme: Arts and Creativity

Phonics Focus: Blends at the End of Words

READ: *Let's Craft a Suncatcher* by Melanie Joyce

Have your child read aloud to you, reading the words they can while you help with challenging new words. Encourage them to solve unfamiliar words using the patterns they know, as well as use the pictures for more detail. Learning to read is all about building your toolkit of known words and sounds!

Extension Activity:

Work through the included activities at your child's pace. They should be challenged, but not frustrated, and these activities do not need to be done in one sitting. Directions are included for each activity. If your child has trouble, that's okay! You can help them, just try not to give them the answer. They should be doing most of the work.

READ: *Oh, Olive!* by Lian Cho

Read this book to your child. If able, let them read to you, or take turns. Along the way, talk with your child about what is happening and how they feel about the story. Ask questions like: why do you think the character did that? How would you solve this problem? What is the story trying to teach us? What was your favorite part of the story? All questions are good questions.

WRITE and DRAW: How do you prefer to create something beautiful?

You can use notebook paper or the writing templates provided on our website. As your child writes, let them get their full thought down on paper before you correct anything. This is how they become a writer! As they spell, encourage them to use the rules they know. This is called invented spelling. Even if it doesn't look like what an adult would write, they are still practicing their phonics. Illustrations are always welcome!

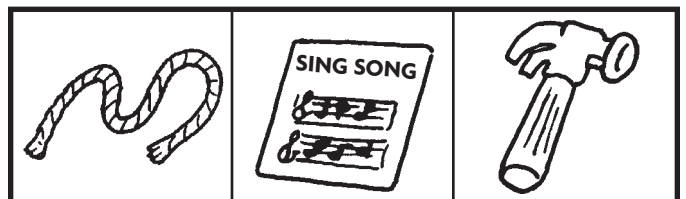
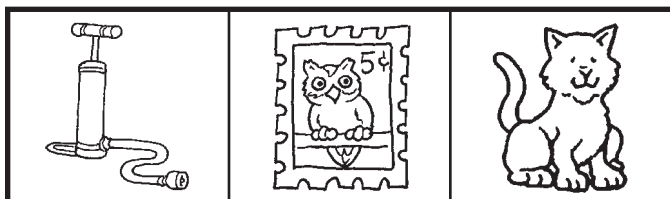
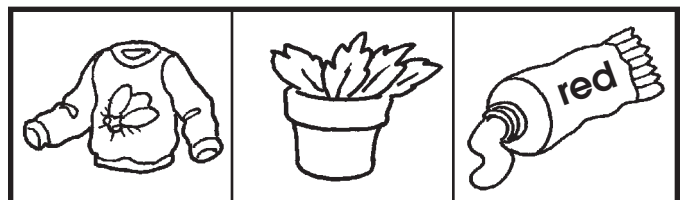
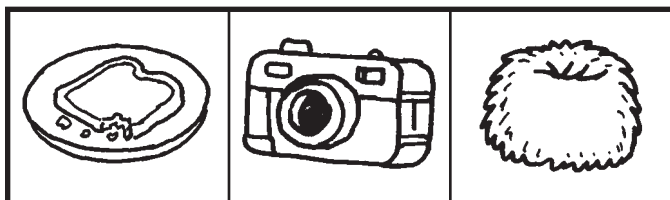
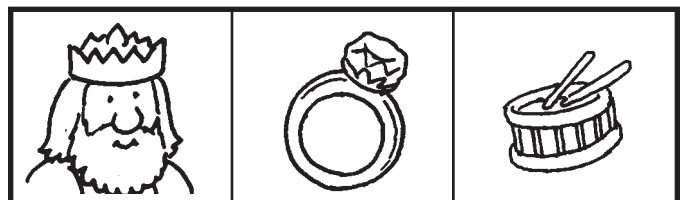
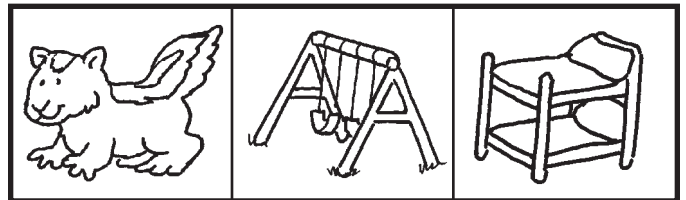
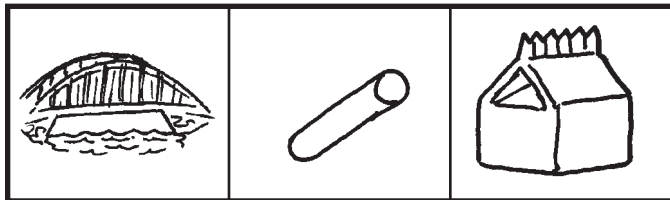
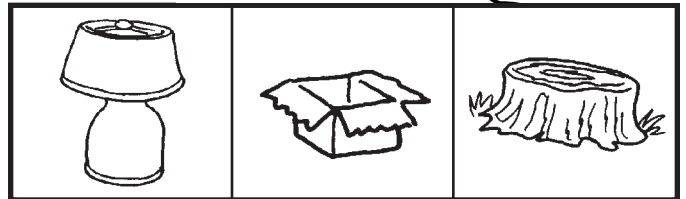
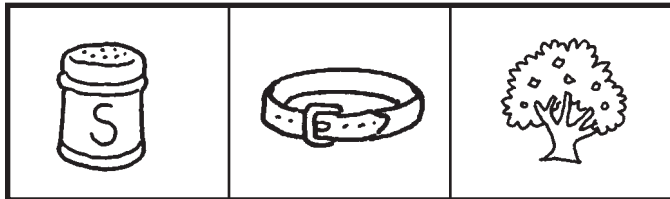


Let's Match!



Ending blends include **ft, mp, lk, lp, lt, nq, nt, nk, st, sp, and sk.**

Ladies and gentlemen, welcome to the game, "Let's Match!" Please look at the pictures in each box. Find two words that have the same ending blend. Color them. Mark an X on the one that does not match. Ready? Go!



This is the sound a doorbell makes. It is two words. Both words end with the **ng** blend. What is the sound? If you could choose one famous person to ring your doorbell at your house, who would it be? On another sheet of paper, tell why.

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salt, belt; lamp, stump;
chalk, milk; skunk, bunk;
mask, tusk; king, ring;
toast, nest; plant, paint;
pump, stamp; string, song;
ding dong

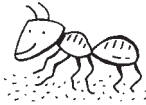
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Final Consonant Blends

Some words end in consonant blends. In a blend, you hear the sound of each consonant. Some final consonant blends include *ct, nt, ft, lt, nd, ld, lp, mp, nk, sp, sk, and st.*



belt



ant



hound



ink

A Read each pair of words. Write the word that ends with a consonant blend.

1. pat pact _____
2. boast boat _____
3. cold cod _____
4. lap lamp _____
5. fin find _____
6. raft rat _____
7. hint hit _____
8. gap gasp _____

PHONICS ALERT!

The blends *sk, sp, and st* are found at the beginning and at the end of words:

Beginning: **skate** **spot** **star**

End: **ask** **gasp** **best**

B Write three words that rhyme with each word below.

- | | | | | |
|---------|---------|---------|---------|---------|
| 1. link | 2. rest | 3. tint | 4. gold | 5. camp |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

C Write the correct word for each picture.

1.



net nest

2.



tent ten

3.



ball bald

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D Write the past tense for each verb below.

- | | |
|----------------|----------------|
| 1. build _____ | 6. lend _____ |
| 2. sink _____ | 7. hold _____ |
| 3. bend _____ | 8. sell _____ |
| 4. find _____ | 9. go _____ |
| 5. tell _____ | 10. feel _____ |

E Write an antonym from the box for each word below. (An *antonym* is a word that has the opposite meaning.)

slow	pepper	gulp	opinion	worst	lose
least	start	hard	hot	east	right

- | | |
|---------------|----------------|
| 1. fact _____ | 6. cold _____ |
| 2. end _____ | 7. best _____ |
| 3. find _____ | 8. fast _____ |
| 4. left _____ | 9. salt _____ |
| 5. soft _____ | 10. west _____ |

F Write *yes* or *no* to answer each question.

- | | |
|--------------------------------|-------|
| 1. Can paint be faint? | _____ |
| 2. Can a hound yelp? | _____ |
| 3. Can you dust a sound? | _____ |
| 4. Can a desk be old? | _____ |
| 5. Can you put junk in a dump? | _____ |
| 6. Can you mend ink? | _____ |



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G Circle the correct blend to complete the word in each sentence. Then write the blend in the word.

- The mist came in fast at the coa_____. st sp sk
- The skater went up the ramp to ju_____. nk st mp
- Hank likes to dunk a hu_____ of cake. nt nd nk
- The colt ran wild on the sa_____. ct nd lp

H Write an answer to each riddle. Use the words in the box.

hand	raft	tank	honk	kilt	mast
mask	rust	pound	dusk	cent	rent

- I am a tall post on a sailboat. What am I? _____
- I am a time at the end of the day. What am I? _____
- I am a part of your body. What am I? _____
- I am what you pay to live somewhere. What am I? _____
- I am something you wear on Halloween. What am I? _____
- I am a noise a car horn makes. What am I? _____
- I am a penny. What am I? _____
- I am something that happens to metal. What am I? _____
- I am something a Scottish man wears. What am I? _____
- I am a platform that floats. What am I? _____



Answers

LESSON 20

Page 1:

A. 1. pact 2. boast 3. cold 4. lamp 5. find 6. raft 7. hint 8. gasp **B.** Possible: 1. sink, wink, pink 2. best, test, nest 3. hint, lint, mint 4. fold, cold, hold 5. lamp, ramp, damp **C.** 1. nest 2. tent 3. bald

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6. **D.** 1. built 2. sank 3. bent 4. found 5. told 7. lent 7. held 8. sold 9. went 10. felt **E.** 1. opinion 2. start 3. lose 4. right 5. hard 6. hot 7. worst 8. slow 9. pepper 10. east **F.** Possible: 1. yes 2. yes 3. no 4. yes 5. yes 6. no

Page 3:

G. 1. st 2. mp 3. nk 4. nd **H.** 1. mast 2. dusk 3. hand 4. rent 5. mask 6. honk 7. cent 8. rust 9. kilt 10. raft