

## **Story Star Countdown**

**Theme: Camping** 

**Phonics Focus: R Blends** 

#### READ: Camping with Grandma and Grampa by Catherine Corrigan

Have your child read aloud to you, reading the words they can while you help with challenging new words. Encourage them to solve unfamiliar words using the patterns they know, as well as use the pictures for more detail. Learning to read is all about building your toolkit of known words and sounds!

#### **Extension Activity:**

Work through the included activities at your child's pace. They should be challenged, but not frustrated, and these activities do not need to be done in one sitting. Directions are included for each activity. If your child has trouble, that's okay! You can help them, just try not to give them the answer. They should be doing most of the work.

#### READ: The Sharing Book by Dianne White

Read this book to your child. If able, let them read to you, or take turns. Along the way, talk with your child about what is happening and how they feel about the story. Ask questions like: why do you think the character did that? How would you solve this problem? What is the story trying to teach us? What was your favorite part of the story? All questions are good questions.

#### WRITE and DRAW: Where do you and your family go to relax?

You can use notebook paper or the writing templates provided on our website. As your child writes, let them get their full thought down on paper before you correct anything. This is how they become a writer! As they spell, encourage them to use the rules they know. This is called invented spelling. Even if it doesn't look like what an adult would write, they are still practicing their phonics. Illustrations are always welcome!

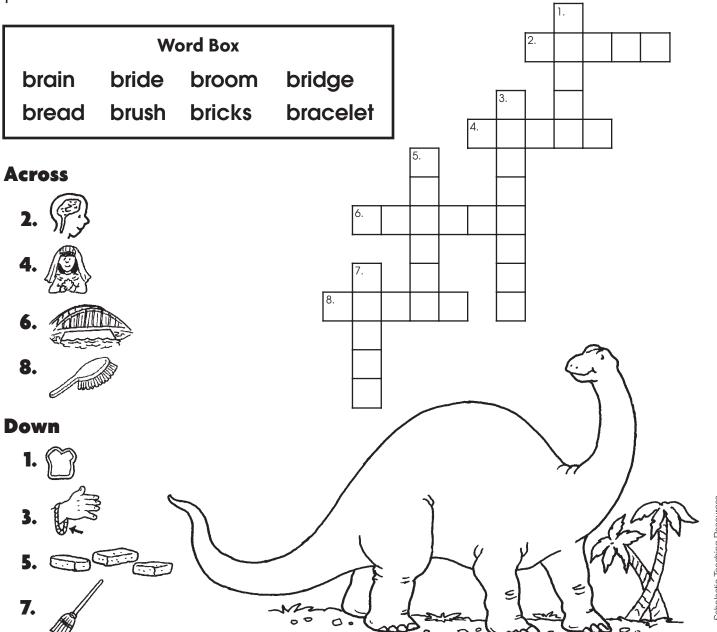


## **Brady the Brontosaurus**



**Br** makes the sound you hear at the beginning of the words **Brady** and **brontosaurus**.

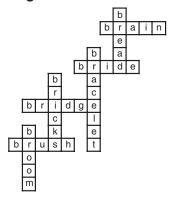
Brady the brontosaurus has made a puzzle for you. Use the picture clues and the Word Box to help you. Write the answers in the puzzle next to the correct number.





This makes a blue or purple spot on your skin when you get hurt. It is sore when you push on it. It begins with br. What is it? On another sheet of paper, write two or three sentences that tell about a time when you got hurt.





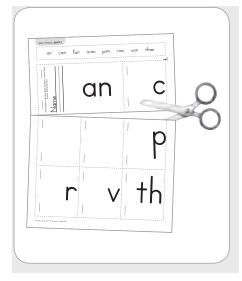
bruise

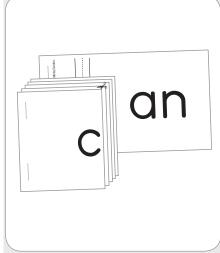
crab crib crop crack craft cross crust ack ust OSS

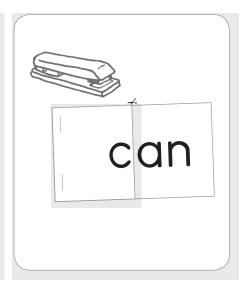
# How to Construct the Flipbook

- **1.** Carefully cut apart the flipbook pages.
- **2.** Stack the pages.

**3.** Staple the pages together, then read!







fr

Name \_\_\_\_\_

# frame freeze friend frog frown fruit

### Trace each word.





## Write each word. Use words from the box above.











9					
3	 				



## Circle each **fr** word. (Hint: There are 6.)

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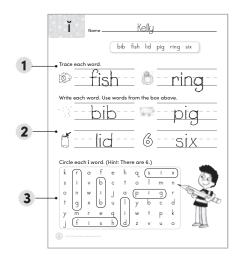


### How to Use this Activity Page

Completing this Write-N-Seek activity page is as easy as 1, 2, 3! Print and distribute copies of the page. Point out the target skill at the top of the page. Then have children:

- 1 Trace each word.
- 2 Write each word. (Use words from the box.)
- **3** Find and circle each word in the word-search puzzle. (Each word appears once.)

**Tip:** All the target words in the puzzle go from left to right  $(\rightarrow)$  or top to bottom  $(\downarrow)$ .



### **Teaching Tips**

Use these tips to help children get the most from this activity page.

- **Provide a model:** Demonstrate, step by step, how to complete the activity page.
- **Focus on the target words:** Have children read aloud each of the target words and finger-write them in the air.
- **Promote visual skills:** Have children look carefully for each target word in the word-search puzzle. As they complete the activity, encourage them to note how each word is spelled as they find it in the puzzle.

#### **Connections to the Standards**

#### **Print Concepts**

Demonstrate understanding of the organization and basic features of print.

#### **Phonological Awareness**

Demonstrate understanding of spoken words, syllables, and sounds.

#### **Phonics and Word Recognition**

Know and apply grade-level phonics and word analysis skills in decoding words.

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# **LEARNING GENTERS**

Make this activity page self-checking when using it in a learning center. To create an answer key, simply complete the page, drawing a bold circle around each target word in the word-search puzzle. Then tape the completed page to the back of a file folder and place copies of the activity page inside the folder. Have children complete the page and then use the answer key to check their work.

## **Answers**

#### fr

f	r	0	W	n	×	f	У	m	f
	k						,		
	i								
f	r	е	е	Z	е	m	r	q	e
n	h		d	٧	S	е	0	b	n
а	f	r	u	i	<u>t</u>	р	[g]	У	$\left[ d \right]$

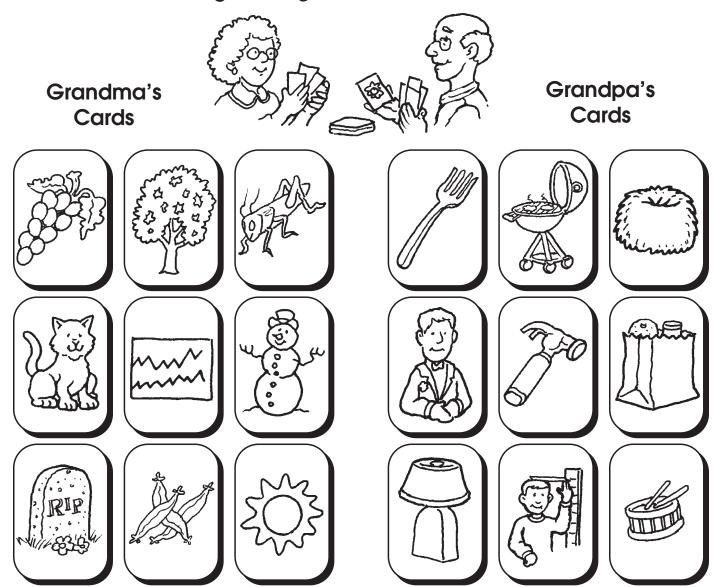


## **Grandma and Grandpa**



**Gr** makes the sound you hear at the beginning of the words **Grandma** and **Grandpa**.

Grandma and Grandpa are playing a card game. Whoever has the most cards with pictures of gr words on them wins. To find the winner, color each **gr** card green. Do not color the other cards.



Who won the game? Write your answer. \_\_\_\_\_



For a woman to be a grandmother, she has to have some of these. She has pictures of them in her purse. They are her little sweeties. They begin with gr. What are they? On another sheet of paper, draw a picture of your grandmother. Tell something nice about her.

Scholastic Teaching Resources

#### Page 13

gr words: grapes, grasshopper, graph, grave, green beans; grill, groom, groceries, growing; Who won the game? Grandma; grandchildren

prod prop press prick primp print prim ess ick imp in

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