



# Story Star Blastoff

**Theme: Plants of the World**

**Phonics Focus: Vowel Teams Review**

**READ: *The World of Bamboo* by Margaret Williamson**

Have your child read aloud to you, reading the words they can while you help with challenging new words. Encourage them to solve unfamiliar words using the patterns they know, as well as use the pictures for more detail. Learning to read is all about building your toolkit of known words and sounds!

**Extension Activity:**

Work through the included activities at your child's pace. They should be challenged, but not frustrated, and these activities do not need to be done in one sitting. Directions are included for each activity. If your child has trouble, that's okay! You can help them, just try not to give them the answer. They should be doing most of the work.

**READ: *Before the Seed* by Susannah Buhrman-Deever**

Read this book to your child. If able, let them read to you, or take turns. Along the way, talk with your child about what is happening and how they feel about the story. Ask questions like: why do you think the character did that? How would you solve this problem? What is the story trying to teach us? What was your favorite part of the story? All questions are good questions.

**WRITE and DRAW: If you had to be a plant, which would you choose to be?**

You can use notebook paper or the writing templates provided on our website. As your child writes, let them get their full thought down on paper before you correct anything. This is how they become a writer! As they spell, encourage them to use the rules they know. This is called invented spelling. Even if it doesn't look like what an adult would write, they are still practicing their phonics. Illustrations are always welcome!

# Words to Know

Some words have vowel teams. Vowel teams are two letters that have one sound. Look at the pictures. Say the words. Listen for the long-a sound. Underline *ai* and *ay*.



play



rain



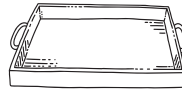
spray



tail



train



tray

## Word Sort

Look at the words above. Write them in the boxes.

### Words With **ai**

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### Words With **ay**

---



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## My Checklist

✓ **Check each activity when you complete it.**

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\_\_\_\_ Spelling Scramble

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\_\_\_\_ Fill-In Story

\_\_\_\_ What Am I?

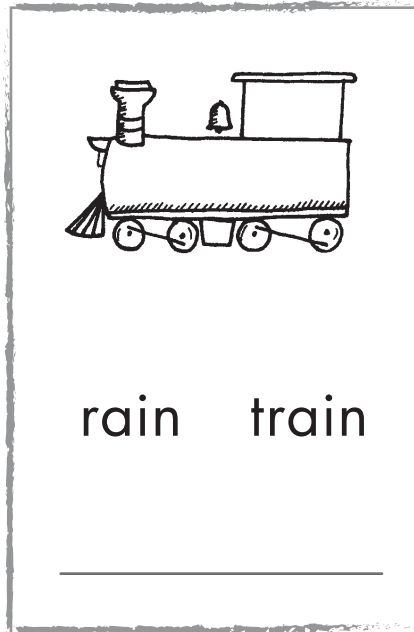
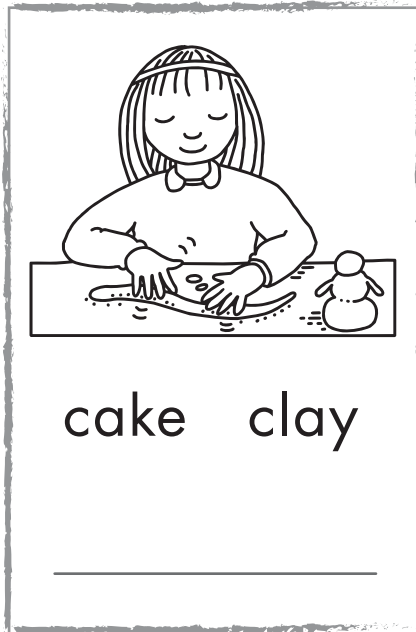
\_\_\_\_ Extra!

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\_\_\_\_ Review

# Play Time

It's time to play! Say the name for each picture. Circle the word, then write it. Use the words to tell a story.



## Missing Letters

Look at the picture. Fill in the missing letters. Use the Letter Bank. Read the sentence.

### Letter Bank

a   i   a   y

It's fun to

pl\_\_\_\_ in

the r\_\_\_\_ n!



# Vowel Teams (ai, ay)


Page 3

## Spelling Scramble

Say the name for each picture.

Unscramble the letters to spell the word.

1.  a h y \_ \_ \_

2.  l a i p \_ \_ \_ \_

3.  r b n a i \_ \_ \_ \_

4.  a y t r \_ \_ \_ \_

5.  s l a i \_ \_ \_ \_

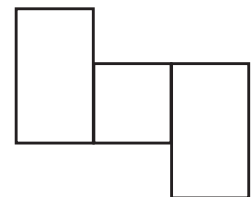
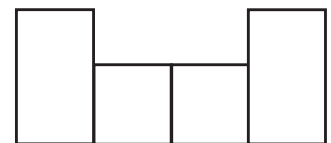
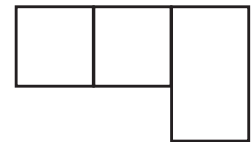
## Shape Match

Look at each word. Find the matching shape. Fill in the letters. Read the words.

day

way

tail



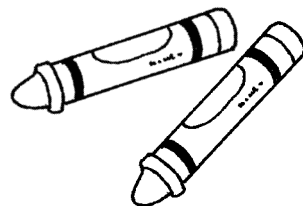
## Challenge Word

Fill in the missing letters.  
Read the word.

c r \_ \_ \_ o n \_ \_

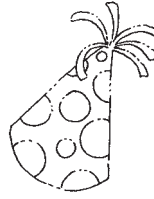
Use these letters:

s y a



# Fill-In Story

Look at the Word Bank. Use the words to fill in the blanks. Then read the story!

**Word Bank**

mail      paint      say      today      wait

## It's My Birthday!

It's my birthday \_\_\_\_\_!



Look what came in the \_\_\_\_\_!

I can't \_\_\_\_\_ to open it!

Look at my new \_\_\_\_\_ set!



I will \_\_\_\_\_, "Thank you!"

**Extra!**

Look at the Word Bank. Find three words that have **ai**. Write them.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**What Am I?**

To play this game you spin and spin.

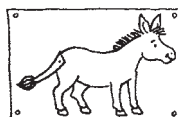
Pin me in place and you might win.

What am I?

Answer: a \_\_\_\_\_

Use these letters:

a i l t



# Vowel Teams (ai, ay)

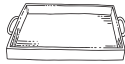
Page 5 (Review)

## Word Hunt

Write the word for each picture. Use the Word Bank.

### Word Bank

hay play rain tail train tray



Find and circle the words.

t	r	a	i	n
h	t	a	i	l
a	r	a	i	n
y	p	l	a	y
t	r	a	y	y

## How Did You Do?



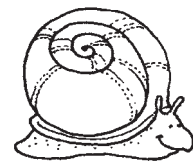
How many stars do you give your work?

Color them.



## Bubble Time

Say the name for each picture. Fill in the ○ to spell each word. Write the letters in the blanks.



1. sn\_\_\_\_l

☐ ai

☐ ay


2. h\_\_\_\_

☐ ai

☐ ay

# Words to Know

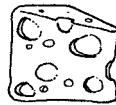
Some words have vowel teams. Vowel teams are two letters that have one sound. Look at the pictures. Say the words. Listen for the long-e sound. Underline ea and ee.



bean



bee



cheese



dream



feet



leaf

## Word Sort

Look at the words above. Write them in the boxes.

### Words With ea


### Words With ee


## My Checklist

✓ Check each activity when you complete it.

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\_\_\_\_ Fill-In Story

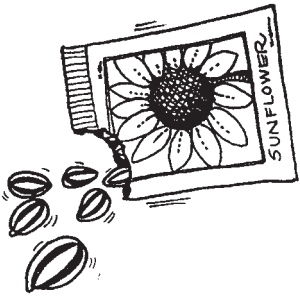
\_\_\_\_ Extra!

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# In the Garden

What's growing in this garden? Say the name for each picture. Circle the word, then write it. Use the words to tell a garden story.



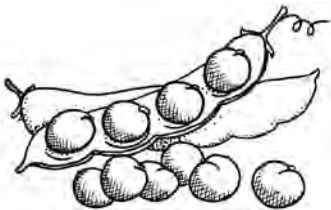
seeds sent

\_\_\_\_\_



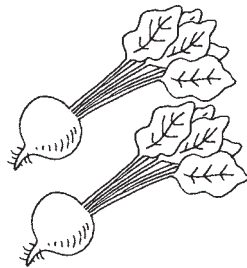
bees beans

\_\_\_\_\_



peas pet

\_\_\_\_\_



books beets

\_\_\_\_\_

## Missing Letters

Look at the picture. Fill in the missing letters. Use the Letter Bank. Read the sentence.

### Letter Bank

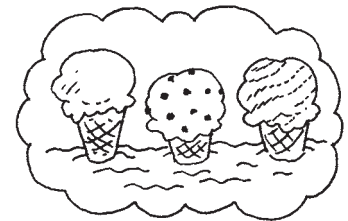
g e a

I wish

ice cr \_\_\_\_\_ m

grew in

\_\_\_\_\_ardens!





# Vowel Teams (ea, ee)

Page 3

## Make New Words

Put letters together from each box to make words. Use the letters more than once.  
Write your words.

Beginning	
b	f
m	s

Middle
ee
ea

End	
t	l
n	m

1. beat

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

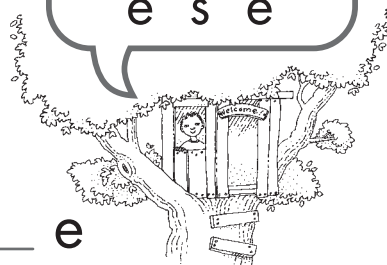
## Challenge Word

Fill in the missing letters.  
Read the word.

tr \_\_\_\_\_ house

Use these letters:

e s e



## Two-Way Words

Fill in the letter that spells a word each way.  
Use the Letter Bank.

### Letter Bank

p t

n	e	a	
			r
			e
			e



			k
			e
			e
l	e	a	

# Fill-In Story

Look at the Word Bank. Use the words to fill in the blanks. Then read the story!

**Word Bank**

sleep    sweet    three    bees

## Sweet Dreams

"Little Bear, it's time for bed," said Mama Bear.

"\_\_\_\_\_ dreams."

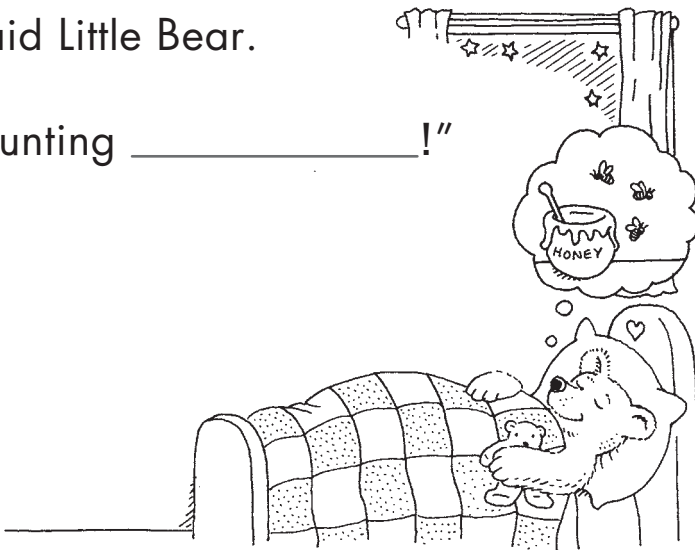
"One, two, \_\_\_\_\_. Counting will

help me \_\_\_\_\_," said Little Bear.

"Are you counting sheep?" asked Mama Bear.

"No," said Little Bear.

"I am counting \_\_\_\_\_!"

**Extra!**

Look at the Word Bank. Write the word that tells how many.

3

# Vowel Teams (ea, ee)

Page **5** (Review)

## Word Bank

bean bee feet leaf read tree



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

l	e	a	f	t
r	d	b	c	r
e	a	e	c	e
a	e	e	c	e
d	f	e	e	t
b	e	a	n	t

## How Did You Do?



How many stars do you give your work?

Color them.



## Bubble Time

Say the word for the picture. Fill in the ○ for the word.

○ drip

○ dream

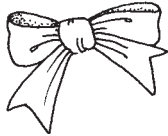
○ bean

# Words to Know

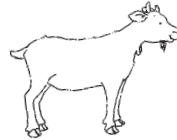
Some words have vowel teams. Vowel teams are two letters that have one sound. Look at the pictures. Say the words. Listen for the oa, oe, and ow sounds. Underline oa, oe, and ow.



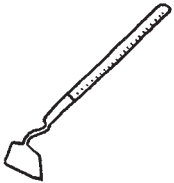
boat



bow



goat



hoe



snow



toe

## Word Sort

Look at the words above. Write them in the boxes.

### Words With **oa**

_____	_____
-------	-------

### Words With **oe**

_____	_____
-------	-------

### Words With **ow**

_____	_____
-------	-------

## My Checklist

✓ **Check each activity when you complete it.**

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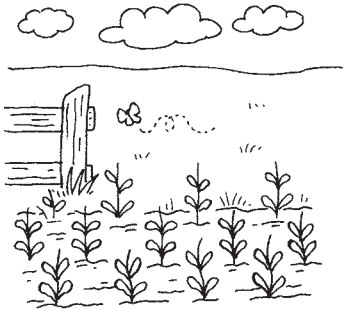
# Four Seasons on a Farm

What happens all year on the farm? Look at each picture. Circle the word, then write it. Use the words to tell a story about the farm.

**Spring**

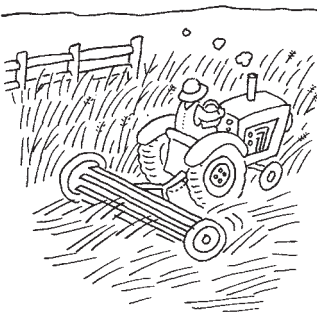
hoe    hop

\_\_\_\_\_

**Summer**

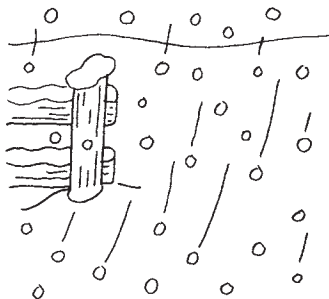
boat    grow

\_\_\_\_\_

**Fall**

mow    more

\_\_\_\_\_

**Winter**

saw    snow

\_\_\_\_\_

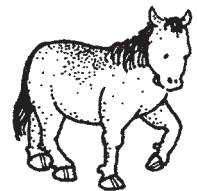
**Missing Letters**

Look at the picture. Fill in the missing letters. Use the Letter Bank. Read the sentence.

**Letter Bank**

a    o

A baby  
horse is a  
f \_\_\_\_ l.



# Vowel Teams (oa, oe, ow)

Page 3

## What's the Word?

Read each clue. Write the answer.  
Use the Word Bank.



### Word Bank

foal   blow   oat   slow   toe

1. Not fast: \_\_\_\_\_
2. Something to eat: \_\_\_\_\_ meal
3. The name for a young horse: \_\_\_\_\_
4. Has the little word *low*: \_\_\_\_\_
5. Sounds the same as *tow*: \_\_\_\_\_

## Make New Words

Look at each picture. Read the word. Change one letter to make a new word. Use the Letter Bank.

### Letter Bank

l   g   k



boat

\_\_\_ oat



mow

\_\_\_ ow



snow

\_\_\_ now

## Challenge Word

Fill in the missing letters.  
Read the word.

s h \_\_\_ d \_\_\_

Use these letters:

o   w   a



# Riddle Time

Read the riddles. Look at the pictures. Fill in the missing words. Use the Word Bank.

**Word Bank**

boat coat snow toe

1. I am made of water

But you can't pour me.

I am \_\_\_\_\_.



2. When you are cold,

I am warm.

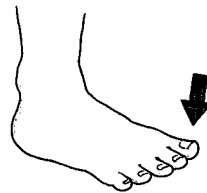
I am a \_\_\_\_\_.



3. I am part of a foot

But I'm not an inch.

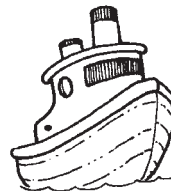
I am a \_\_\_\_\_.



4. A ship is bigger than me

But we both go on the sea.

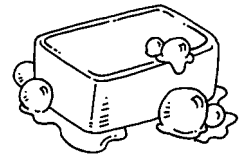
I am a \_\_\_\_\_.

**What Doesn't Belong?**

Look at each picture. Say the words. **X** the word that does not belong.



crow cow



sip soap

# Vowel Teams (oa, oe, ow)

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## Word Hunt

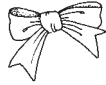
Write the word for each picture.  
Use the Word Bank.

### Word Bank

bow coat hoe goat snow toe



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

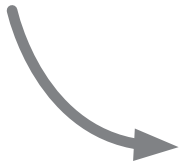


\_\_\_\_\_



\_\_\_\_\_

Find and circle  
the words.



s	n	o	w	g
c	b	o	w	o
o	t	g	d	a
a	o	r	a	t
t	e	h	o	e

## How Did You Do?

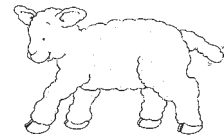


How many stars do you give your work?  
Color them.



## Bubble Time

Read the  
sentence. Fill in  
the ○ for the  
missing letters.  
Write the letters  
in the blanks.



A lamb  
gr\_\_\_\_s  
up to be a  
sheep.

○ oa

○ ow

○ oe





## Deep in the Hole



Some of the common spellings for **long vowel sounds** are:

a\_e

e\_e

i\_e

o\_e

ai, ay

ea, ee

y, igh

oa, ow

Read and copy each list word. Circle the letters that make the long vowel sound. Then organize the list words by their long vowel sounds.



### List Words

- |           |           |
|-----------|-----------|
| 1. deep   | 1. _____  |
| 2. hole   | 2. _____  |
| 3. ride   | 3. _____  |
| 4. meal   | 4. _____  |
| 5. snail  | 5. _____  |
| 6. blow   | 6. _____  |
| 7. game   | 7. _____  |
| 8. lay    | 8. _____  |
| 9. goat   | 9. _____  |
| 10. might | 10. _____ |

long-a sound

long-i sound

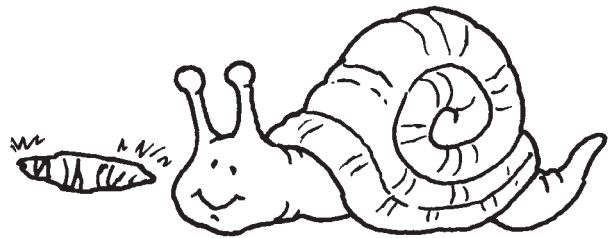
long-o sound

long-e sound



### Challenge Words

- |            |           |
|------------|-----------|
| 11. globe  | 11. _____ |
| 12. became | 12. _____ |
| 13. smile  | 13. _____ |



Unscramble the letters to spell list words.

- |               |                |                |
|---------------|----------------|----------------|
| 1. bowl _____ | 2. alins _____ | 3. mega _____  |
| 4. alem _____ | 5. yal _____   | 6. deir _____  |
| 7. tago _____ | 8. leoh _____  | 9. githm _____ |
|               |                | 10. eped _____ |



The snail might lay deep in the hole.



Write four sentences using at least two list words.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



Crack the code to spell each list word.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
g	a	w	r	s	n	i	l	y	d	p	o	t	b	m	h	e

5. 1-2-15-17

\_\_\_\_\_

6. 16-12-8-17

\_\_\_\_\_

7. 8-2-9

\_\_\_\_\_

8. 15-17-2-8

\_\_\_\_\_

9. 1-12-2-13

\_\_\_\_\_

10. 10-17-17-11

\_\_\_\_\_

11. 15-7-1-16-13

\_\_\_\_\_

12. 4-7-10-17

\_\_\_\_\_

13. 14-8-12-3

\_\_\_\_\_

14. 5-6-2-7-8

\_\_\_\_\_



Write the challenge word that belongs in each group.

become, becoming,	map, atlas,	smirk, frown,
_____	_____	_____



On another sheet of paper, write a definition for each list word.



### Page 24

long a: snail, game, lay;  
 long e: deep, meal; long i:  
 ride, might; long o: hole,  
 blow, goat; 1. blow;  
 2. snail; 3. game; 4. meal;  
 5. lay; 6. ride; 7. goat;  
 8. hole; 9. might; 10. deep

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5. game; 6. hole; 7. lay;  
 8. meal; 9. goat; 10. deep;  
 11. might; 12. ride;  
 13. blow; 14. snail;  
 became, globe, smile