



Cuyahoga County
Public Library

Story Star Blastoff

Theme: Trees

Phonics Focus: O Vowel Teams

READ: *From Seed to Seed* by Margaret Williamson

Have your child read aloud to you, reading the words they can while you help with challenging new words. Encourage them to solve unfamiliar words using the patterns they know, as well as use the pictures for more detail. Learning to read is all about building your toolkit of known words and sounds!

Extension Activity:

Work through the included activities at your child's pace. They should be challenged, but not frustrated, and these activities do not need to be done in one sitting. Directions are included for each activity. If your child has trouble, that's okay! You can help them, just try not to give them the answer. They should be doing most of the work.

READ: *Julie and the Mango Tree* by Sade Smith

Read this book to your child. If able, let them read to you, or take turns. Along the way, talk with your child about what is happening and how they feel about the story. Ask questions like: why do you think the character did that? How would you solve this problem? What is the story trying to teach us? What was your favorite part of the story? All questions are good questions.

WRITE and DRAW: Are there any trees that remind you of warm memories?

You can use notebook paper or the writing templates provided on our website. As your child writes, let them get their full thought down on paper before you correct anything. This is how they become a writer! As they spell, encourage them to use the rules they know. This is called invented spelling. Even if it doesn't look like what an adult would write, they are still practicing their phonics. Illustrations are always welcome!

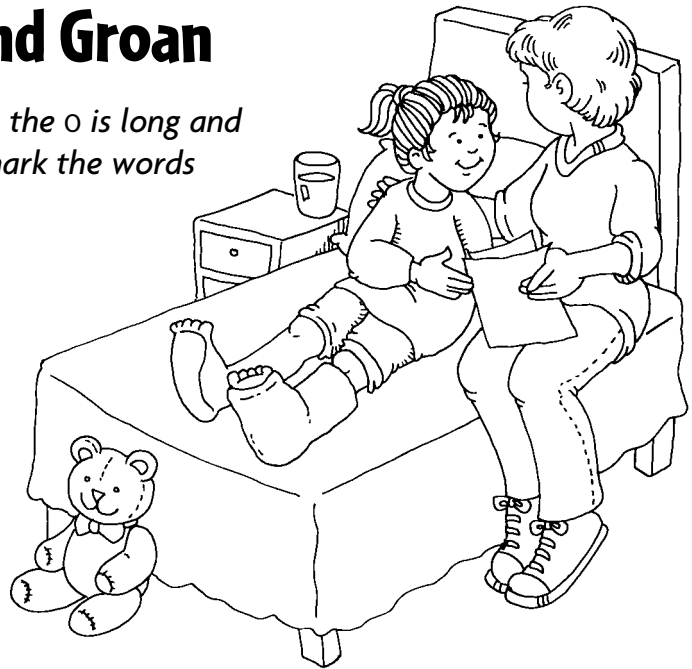


Moan and Groan



When *o* and *a* come together in a word, the *o* is long and the *a* is silent. To help you remember, mark the words like this: mōæn grōæn.

Joan has a broken leg. She will have to stay in bed for a while. Her mom brought her a puzzle book. Here is a puzzle for you, too! Read the clues and fill in the puzzle with the correct **oa** word.

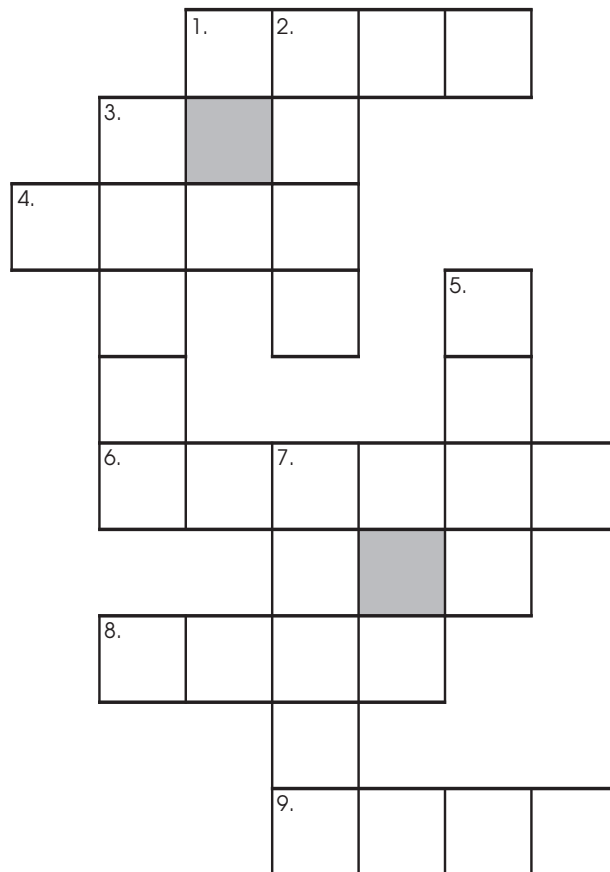


Across

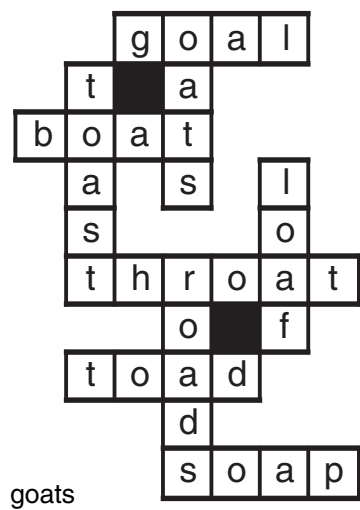
1. what you score
4. sails on the lake
6. where you swallow
8. frog-like animal
9. gets you clean

Down

2. eaten by horses
3. good with jam
5. a ____ of bread
7. streets



They are farm animals. Some are called Billy. Some are called Nanny. The babies are called kids! What are they? Pretend you are one. On another sheet of paper, write what you would do today.



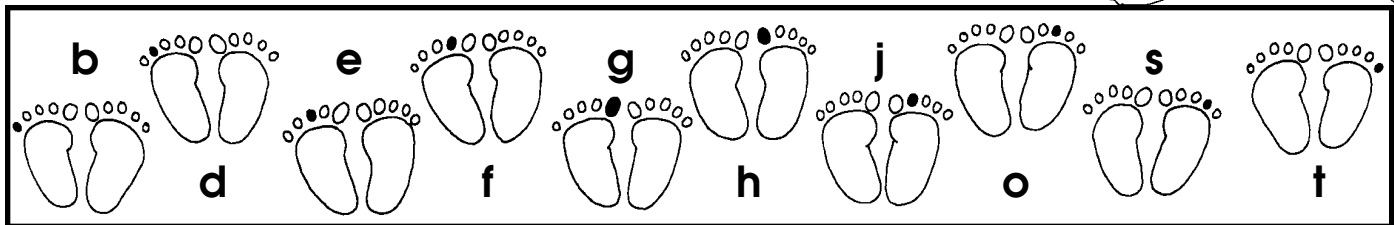


Joe's Toes

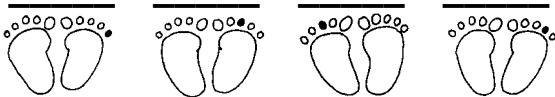


When **o** and **e** come together in a word, the **o** is long and the **e** is silent.
To help you remember, mark the words like this: J**ō**e's t**ō**es.

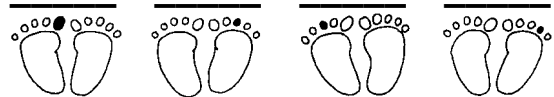
Use Joe's toes to help you write words that have **oe** in them. Write the letters on the blanks. Mark the vowels. Then write the words beside the clues.



1.



2.



3.



4.



5.



6.



a garden tool _____

part of your foot _____

a boy's name _____

an enemy _____

when something leaves _____

a female deer _____



This man is one of the Three Stooges. He is not Curly. He is not Larry. His name ends with **oe**. Who is it? If you don't know, ask someone at home!

Answer Key



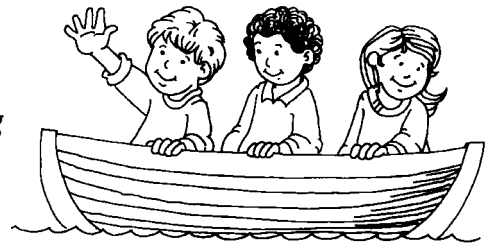
1. toes; 2. goes; 3. foe; 4.
doe; 5. hoe; 6. Joe; hoe,
toes; Joe, foe; goes, doe;
Moe



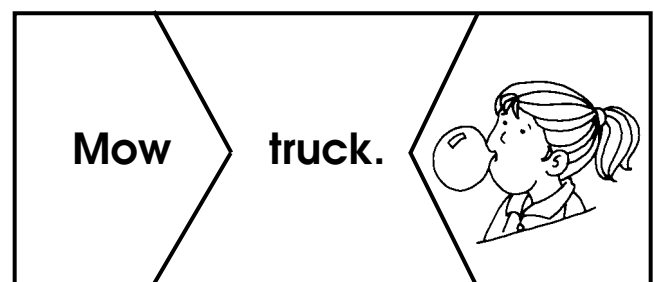
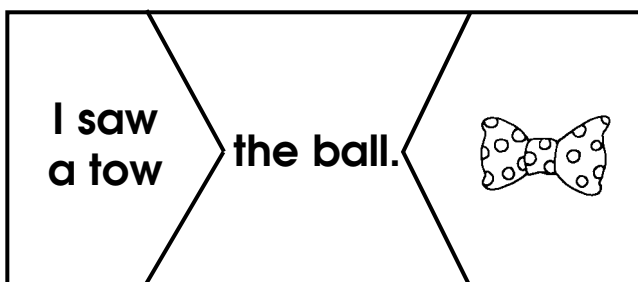
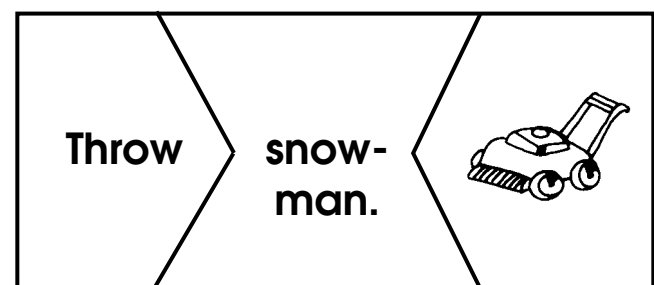
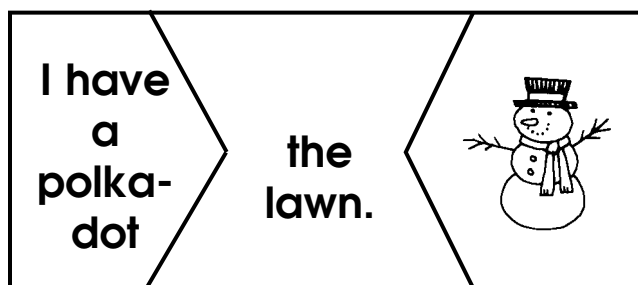
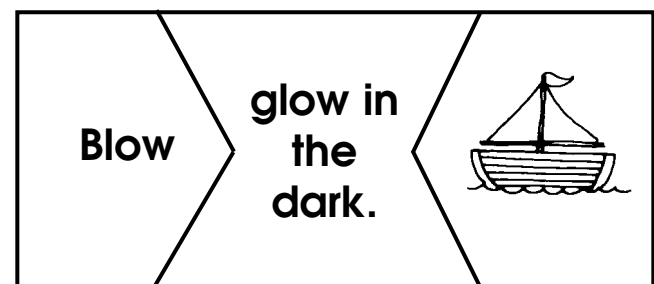
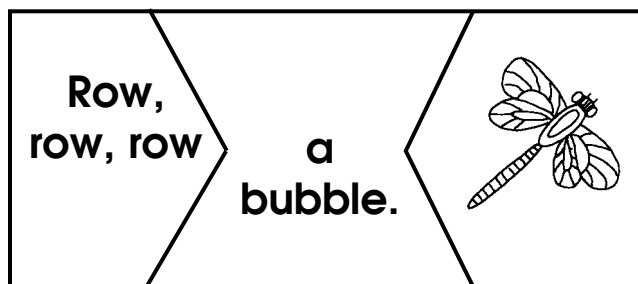
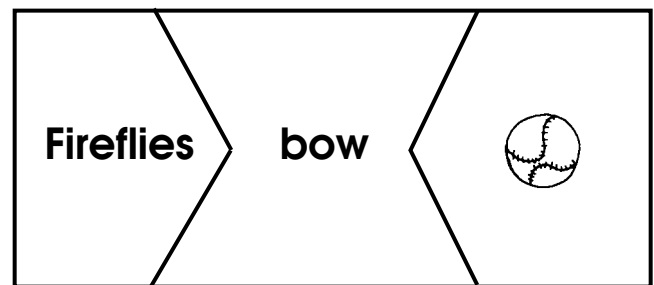
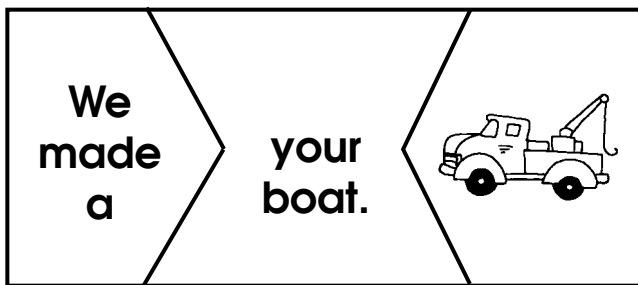
Three in a Row



Sometimes, when o and w come together, the o is long and the w is silent. To help you remember, mark the words like this: rōw.



Look at the three-piece mini-puzzles below. They do not make sense the way they are. Cut them apart along the black lines. Switch the pieces around until the puzzle words match the picture. Glue them together correctly on another sheet of paper.



Answer Key

