

Story Star Blastoff

Theme: What's That Sound?

Phonics Focus: E Vowel Teams

READ: Squeak and Cheeps by Marla Tomlinson

Have your child read aloud to you, reading the words they can while you help with challenging new words. Encourage them to solve unfamiliar words using the patterns they know, as well as use the pictures for more detail. Learning to read is all about building your toolkit of known words and sounds!

Extension Activity:

Work through the included activities at your child's pace. They should be challenged, but not frustrated, and these activities do not need to be done in one sitting. Directions are included for each activity. If your child has trouble, that's okay! You can help them, just try not to give them the answer. They should be doing most of the work.

READ: Ring, Ring, Click, Clack by Jennifer Shand

Read this book to your child. If able, let them read to you, or take turns. Along the way, talk with your child about what is happening and how they feel about the story. Ask questions like: why do you think the character did that? How would you solve this problem? What is the story trying to teach us? What was your favorite part of the story? All questions are good questions.

WRITE and DRAW: What is your favorite animal sound to copy?

You can use notebook paper or the writing templates provided on our website. As your child writes, let them get their full thought down on paper before you correct anything. This is how they become a writer! As they spell, encourage them to use the rules they know. This is called invented spelling. Even if it doesn't look like what an adult would write, they are still practicing their phonics. Illustrations are always welcome!

Word Family Packet 16

You will learn these word families: eat, each, eal, eep, eam, ee

All of these families say "E"!

ea + t



eat

ea + ch



beach

ea + 1



seal

ee + p



jeep

ea + m



dream

ee



bee

Checklist

✓ off each page after you complete it.

____ Activity 1

____ Activity 2

____ Activity 3

____ Activity 4

____ Activity 5

____ Activity 6

____ Activity 7

____ Activity 8

____ Activity 9

Name:



Which Words Live Here?

Use the letters and blends from the attic to make words in each word family. If you can't make any more real words, you can make nonsense words.

b c d f g h j k l
m n p r s t v w x y z br bl
ch cl cr dr fl fr gl gr kn pl pr sc scr
sh sk sl sm sn sp st str sw th thr tr wh wr

____eat ___eat ___eat ___eat ___eat

____each ___each ___each ___each ___each ___each

___eal ___eal ___eal ___eal __eal

____eep ___eep ___eep ___eep ___eep

____eam ___eam ___eam ___eam ___eam ___eam ___

____ee ___ee ___ee ___ee ___ee

Activity
4
Isolating

Where Do You Hear It?

Do you hear the sound at the <u>B</u>EGINNING, <u>M</u>IDDLE, or <u>E</u>ND? Circle the right answer.

1. I hear the ch in



at the B M E

2. I hear the e in



3. I hear the I in



at the B M E

4. I hear the e in



at the B M E

5. I hear the **b** in



at the B M E

6. I hear the scr in



at the B M E

7. I hear the s in



at the B M E

8. I hear the **b** in



at the B M E

9. I hear the **e** in



at the B M E

10. I hear the \mathbf{r} in



at the B M E

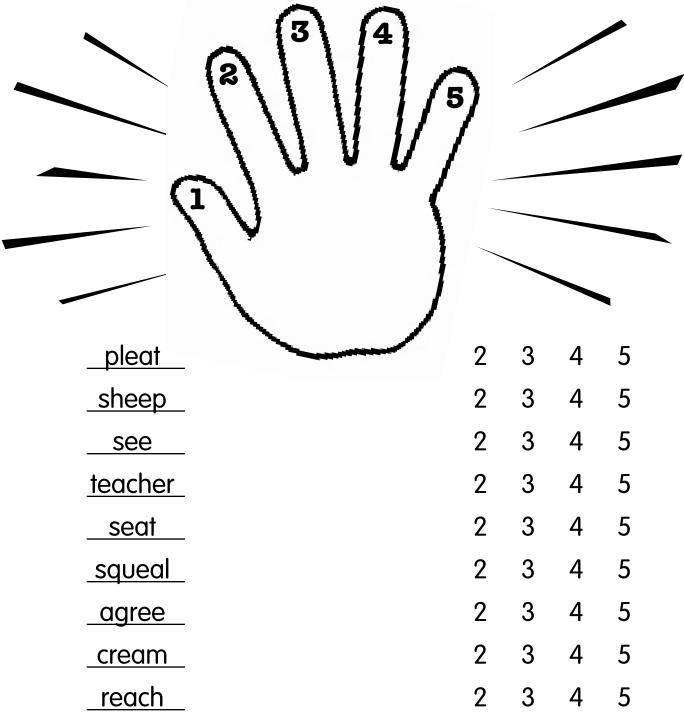
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Name: _____



How Many Sounds Can You Hear?

Put your hand on top of the hand below. Read each of the words out loud SLOWLY. For every sound you hear, tap on a finger. How many taps were there? Circle that number.



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Name:		 	



Words From Earth or Mars?

Which words are real words we use on Earth? Which words are Martian words used only on Mars? Sort them.

tree cheat	spearn sheep	sneat steal eep	hee reac dream	geal neat	free fleo creep	zeat ich scream
	Words From Eart	h		Words F	rom Mars	
		_				
		-				
		_				
		_				

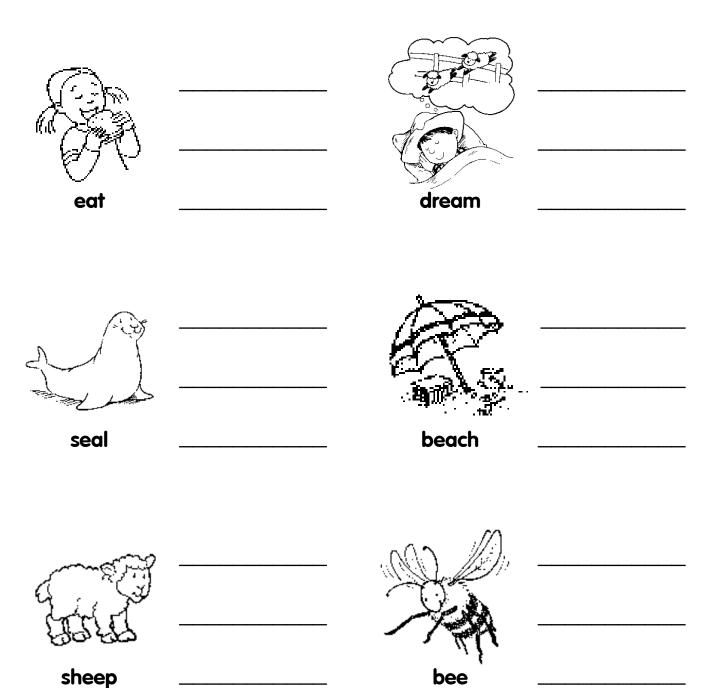
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They All Sound the Same

Can you think of three rhyming words to go with each picture?



What Is Missing?

Complete the sentences by using each of the letters and blends

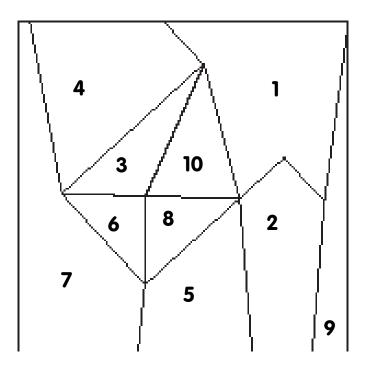




- 1. The ____eal had a ball on his nose.
- 2. "Trick or ____eat, smell my feet, give me something good to eat!"
- 3. We love to make sand castles at the each.
- 4. "One, two, ____ee! Come and get me!"
- 5. Mr. Jones got a brand new red ____eep.
- 6. I had the best ____eam last night!

Silly Sentences

Circle the silly sentences. For each silly sentence you find, color the shape with that number.



- 1. I like to bleach my jeep peaches before I eat them.
- 2. My sister is sixteen.
- 3. Do sheep have seal knees for peeping over fences?
- 4. I had a bad dream.
- 5. I like to keep my desk neat.
- 6. The seat was a treat for meat.
- 7. The jeep went beep.
- 8. My teacher eats cleats and trees.
- 9. Do you know how to sweep?
- 10. The seal wheat the beam.

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Name:	 	 	



Read, Think, Then Read Again

Read the story below. Then color the picture that goes with it.

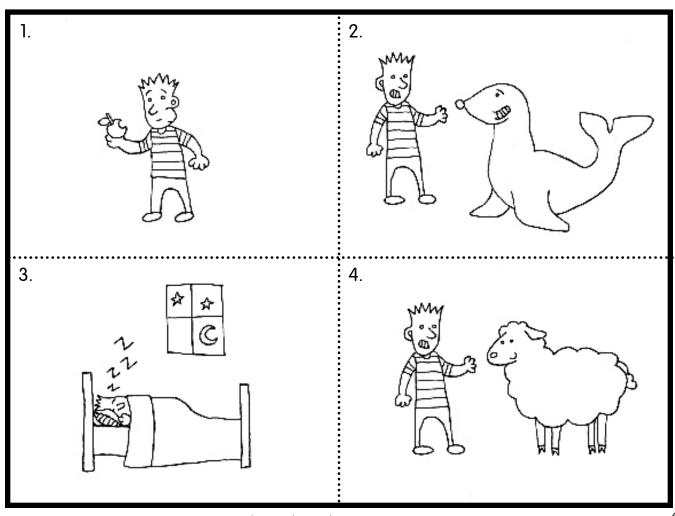
What Lee Sees

Lee does <u>not</u> see a seal.

Lee does <u>not</u> see a sheep.

Lee does not eat a peach.

Lee only sleeps!



Which Spelling Is Right?

Look at each picture. Then circle the correct spelling of the word.



steal seal sele



kneet nete neat



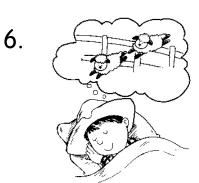
swep sweep swepe



teacher teachr teacher



sixten
sixeteen
sixteen



deam dreme

dream

Packet 16

Activity 1: Answers will vary.

Activity 2: 1. E, 2. E, 3. E, 4. M, 5. B, 6. B, 7. B, 8. B,

9. B, 10. B

Activity 3: pleat = 4, sheep = 3, see = 2,

teacher = 4, seat = 3, squeal = 4, agree = 4, cream

=4, reach =3

Activity 4: Words from Earth: tree, cheat, sheep, creep, reach, dream, steal, neat, free, scream;

words form Mars: weach, spearn, creal, mee, sneat,

hee, geal, fleach, screep, zeat

Activity 5: Answers will vary.

Activity 6: 1. seal, 2. treat, 3. beach, 4. three,

5. jeep, 6. dream

Activity 7:



Activity 8: Picture #3 is correct.

Activity 9: 1. seal, 2. sweep, 3. sixteen, 4. neat,

5. teacher, 6. dream